

# Sixth Form Weekly Notes – Mon 26<sup>th</sup> Sept 2022

## Week 2

### **Key messages:**

#### **Electives:**

Thank you to the majority of Yr12 who have returned their choices. If you have not done so please get this done by lunch time Monday. We will then let you know next steps. Some Electives will start this week and some will take some more time to organise so please check your email for updates.

Yr13 Electives – Russian, BSL and Spanish are timetabled for Yr12 only due to staffing constraints but you are all encouraged to still do at least one lesson per week supporting in school or in the local community and I will send out a form to sign up on Monday.

#### **Common room:**

The Common Room was so loud during lesson time on Friday that it was disturbing lessons. It was also disgustingly messy with food, sweets and litter all over the place. This is the only warning you will get. The next time this happens we will close the Common Room and you will spend all day outside. The Common Room is a privilege please respect it.

#### **Macbeth and Cinderella:**

Well done to all the Sixth Formers who have been cast or have volunteered to help out. We cannot wait to see both productions!

#### **Student leadership:**

Thank you for all the Yr12 letters. We will be in touch this week about what happens next.

#### **Independent Learning Logs:**

Successful A Level students do not just rely on going to lessons and doing their HW. It is vital to get in to good independent learning habits. This week you will all get an Independent Learning Log to record what you are doing in your study periods or at home. Tutors and subject staff will be looking at these regularly to help you get the most out of your independent study time.

**Taskmaster** – update to follow Monday

Follow @sheldonsixthform on Instagram

**Work hard, be kind and ask for help**

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## Key dates:

- **27-28<sup>th</sup> Sept – Open mornings – volunteers needed – please contact Mrs Owen**
- **Thursday 29<sup>th</sup> September - 3pm in the Sixth Form Study area – Ten Tors sign up**
- **Mon 10<sup>th</sup> Oct – Hello Yellow – raising awareness and funds for Young Minds mental health charity – WEAR YELLOW!**

## Tutor work: Post-18 + Personal skills + Wellbeing + SPMC

Year	Monday	Tuesday	Wednesday	Thursday	Friday
am	Sheldon6 - weekly notes – WoW – <b>HONESTY</b> - Would you rather? - <a href="https://formtimeideas.com/">https://formtimeideas.com/</a>				
12 pm	NS Transition - Independent learning – ASTD  Ppt with links	NS Transition - Independent learning – ASTD  Ppt with links	Mr Page –  Chairs - LMR	<b>Introducing the Independent Learning Log</b>	<b>SOCIAL MEDIA (MEO)</b> Whole school pastoral folder – ppt  And / or  Are you using your phone or is it using you? ppt
13 pm	Unifrog / UCAS - research See doc from Ingrid	Assembly - Mr Page  Chairs - LEH	<b>SOCIAL MEDIA (MEO)</b> Whole school pastoral folder – ppt  And / or  Are you using your phone or is it using you? ppt	<b>Introducing the Independent Learning Log</b>	<b>SOCIAL MEDIA (MEO)</b> Whole school pastoral folder – ppt  And / or  Are you using your phone or is it using you? ppt

### Suggestions for PDC books:

Yr12 – Planning to use your study lessons; websites to use for different subjects; apps to download that can help focus and productivity

Yr13 – Open day dates; uni / apprenticeship research; Planning to use your study lessons; websites to use for different subjects; apps to download that can help focus and productivity

**Taskmaster:** *The best portrait of a teacher. You must have their permission and it cannot be a photograph.*

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## Wellbeing tip of the week:

Be in the present

If we take time to be aware of ourselves and be in the present moment, noticing our own thoughts and feelings, and the world around us, we can gain a better perspective. Sometimes this is known as being more mindful.

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## Community, mentoring, volunteering etc:



**Room to be confirmed**

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## Work experience, employment and apprenticeship opportunities / information:

- Katie Witchell– our Careers Adviser is available to you all. You can email her directly at [kwitchell@sheldonschool.co.uk](mailto:kwitchell@sheldonschool.co.uk) to make an appointment or you can drop-in to the Careers Hub near the hall on Thursday or Friday lunch times.

Search <https://amazingapprenticeships.com/vacancies/>

Search and sign up for alerts at <https://www.findapprenticeship.service.gov.uk/>

Pathway CTM: <https://pathwayctm.com/student-register/>

Uptree: <https://uptree.co/a/signup/student/>  
Springpod: <https://space.springpod.com/sign-up>

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**Dentistry Career Day- Saturday October 1st 2022**

**Medicine Career Day- Saturday October 8th 2022**

**Midwifery Career Day- Saturday October 15th 2022**

Students just need to visit [www.careerdays.co.uk](http://www.careerdays.co.uk) to enrol on any course.

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**With the new term drawing closer, I wanted to let you know about some upcoming events we're running at Uptree for post-16 students.**

- [Accounting & technology with PwC \(online\) - 4 October \(60 places\)](#)
- [Law with Allen and Overy \(One Bishops Square, London \(travel expenses available\) - 29 November \(30 places\)](#)
- [Technology with IBM \(online\) - 7 December \(30 spaces\)](#)

To apply, students need to **create an account on the Uptree website**, then submit a short application for the event(s) they're interested in.

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## **University and other opportunities:**

**Check out UCAS and [opendays.com](http://opendays.com) for lots of open day information and opportunities**

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### **University Admissions Tests - Autumn 2022**

If you need to sit a university admission test at school, please see the exams office as soon as possible. You will need to bring your UCAS ID number (10 digits). Not all tests are available at school, some are conducted at test centres on screen. **The closing date is 30 September**, but we would like to finalise entries by mid September. Unfortunately late entries are not accepted.

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### **Brookes Engage Access Programme - Applications now open**

Are you a Year 12 student studying in a state school in England? If so, we're really excited to announce that applications for our free 'Brookes Engage' access programme are open! The deadline to apply is 6.00pm on Sunday 30th October. You can apply and find out more [here](#).

Apply for the subject stream of your choices and you'll get the opportunity to visit the Oxford Brookes campus for a series of subject conference days. These days will allow you to:

- learn more about your chosen subject with sessions delivered by our academics and Student Ambassadors
- make use of state of the art facilities and equipment

- get expert-led information, advice, and guidance related to your subject area

In addition to the on-campus sessions, you'll be able to access a set of 'pick and mix' online content in your own time and take part in online discussion via a new Brookes Engage hub. You will also get the chance to work on with our academics on a small subject-based project that will look great on your university application.

All transport costs will be covered and food will be provided for all on-campus sessions.

### **Undergraduate Open Days - 8th October and 12th November**

Our Open Days start next month and offer you and your parents & carers the perfect opportunity to find out more about what it's like to be a student here, as well as giving insight into our courses and the support we offer. You can book your place [here](#).

You will be able to join us for the following:

- Subject taster sessions
- Q&A sessions with our academics and support staff
- Chat with current students
- Talks from our central services including admissions, finance, wellbeing and accommodation

Did you know that you may also be eligible for an Open Day travel bursary? You can find out more about the travel bursary [here](#).

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### **Access to Bristol –applications are open now**

Applications for [Access to Bristol applications are now open](#) and we strongly encourage your students to apply. [Applications are also open for Pathways to Health Sciences](#), which runs alongside Access to Bristol, over two academic years rather than one term; for this reason, it is open to Year 12 and Access to HE students only. Pathways to Health Sciences is a programme for students interested in studying Medicine, Dentistry or Veterinary Science at university. Full details of both programmes and their application forms can be found on our website at: [www.bristol.ac.uk/access-to-bristol](http://www.bristol.ac.uk/access-to-bristol) and [www.bristol.ac.uk/pathways-to-health](http://www.bristol.ac.uk/pathways-to-health). **The deadline for applications is Sunday 9 October.**

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### **The Gresham Competition: an oracy competition for Year 12 - entries by 15 November**

Gresham College is launching a competition for Year 12 students in September 2022, to promote the art of communicating complex information in a clear, concise and compelling way. This year's theme is the environment and sustainability.

Sign up here to hear about the competition (and for other Gresham updates for schools): [gres.hm/schools](https://gres.hm/schools). Read more here: [gres.hm/competition](https://gres.hm/competition).

## **The Competition will:**

- support the development of oracy skills.
- help students with UCAS applications and job interviews.
- promote a deeper understanding of the environment.
- introduce students to the inspiring research of world-class academics.
- be an opportunity to present in front of academics and professionals.

## **How to Enter**

### **Choose one of the following topics and please make a reasoned argument:**

1. Who should be responsible for creating a better future environment for the next generation? How and why?
2. What should the UK government do about the environment that will benefit your generation?
3. Who should be most responsible for getting to Net Zero and why?
4. What's the greatest positive environmental change you expect to see in your lifetime?
5. What responsibilities should young people take on to address environmental/climate issues today and why?

Students will submit a five-minute, recorded presentation – the main focus should be the student speaking but can use images, graphs, or other visual props that help explain your points. Shortlisted candidates will then be invited to present again in person in London, and there will be three awards (including prizes for student and the school).

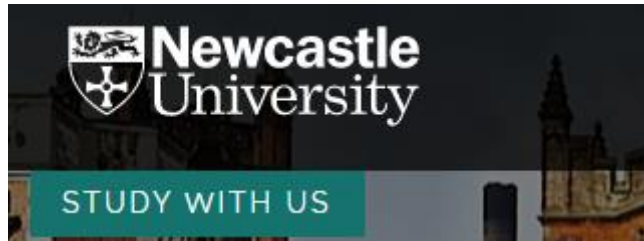
You can enter the competition here [gres.hm/entryform](https://gres.hm/entryform) and upload the video here [gres.hm/dropbox](https://gres.hm/dropbox).

Guidance and resources will also be provided to help students explain complex issues in a clear, concise, logical and engaging way.

## **Why Enter?**

### **Benefits for Students:**

1. Participating in the Gresham Competition will help students develop oracy and presentation skills useful for interviews and public speaking opportunities; it will also enhance CVs and UCAS applications.
  2. The entry process is quick and easy, with entries filmed and submitted within 5 minutes. We are not judging the video quality – any camera phone will do.
  3. Finalists will meet a panel of prestigious judges including Professor Myles Allen, the physicist behind Net Zero, and climate change expert Dr Jessica Omukuti.
  4. Winners will receive cash prizes and medals: £250 gold, £200 silver and £150 bronze.
  5. Since 2022 is a pilot year we expect fewer entries.
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<https://www.ncl.ac.uk/study/meet/undergraduate-open-day/>

Registrations are now open for our on campus Open Days. Come and visit us in person on:

- Saturday 1 October
- Saturday 19 November

**Gresham College** lectures are a great way to learn beyond the curriculum and give you things to write about in university applications - <https://www.gresham.ac.uk/whats-on?see-all>



REGISTER

**Progresses: Royal Courts on the Move in Tudor and Stuart England**

Professor Simon Thurley CBE

Wed, 14 Sep 2022

Architecture History Tudor

Stuart



REGISTER

**Long Covid**

Professor Monica Lakanpaul

Thu, 15 Sep 2022

Medicine Disease Society



REGISTER

**What Is the Exposome and Why Does It Matter to Your Health?**

Dr Ian Mudway

Mon, 19 Sep 2022

Disease Public Health

Environment



REGISTER

**Who Owns the Internet?**

Dr Victoria Baines

Tue, 20 Sep 2022

Government Technology

Society Rights



REGISTER

**Gods of Prehistoric Britain**

Professor Ronald Hutton

Wed, 21 Sep 2022



REGISTER

**War and Peace in Europe from Hitler to Putin**

Professor Sir Richard Evans

Tue, 27 Sep 2022



REGISTER

**The End of Planetary Atmospheres**

Professor Katherine Blundell OBE

Wed, 28 Sep 2022



REGISTER

**Do We Need Juries?**

Professor Leslie Thomas QC

Thu, 29 Sep 2022

- **September 28 @ 15:35 - 16:20** Modern Foreign Languages/French: Extremism in France - Tutorial – University of Reading (KS5) [Find out more »](#) **[NEW]**
- **September 27 @ 14:00 - 15:00** insight4me Psychology: Social Influence with UEA & Goldsmiths (KS5) [Find out more »](#) **[NEW]**
- **September 29 @ 16:15 - 17:15** Food Supply & Food Inflation – Interdisciplinary University Perspectives & Debate – UEA (KS4 & KS5) [Find out more »](#) **[NEW]**
- **October 3 @ 15:35 - 16:20** Media & Film: Creative Media Production - How Actors & Directors Read Film Scripts - Tutorial – UEA (KS5) [Find out more »](#) **[NEW]**

**Good news:**





## Companies said 'yes!' to a four-day week

A groundbreaking four-day week pilot got the thumbs up from almost nine out of every 10 firms taking part, with 86 per cent saying they plan to keep the new model.

The year-long study into the benefits of a shorter working week run by 4 Day Week Global hit its half-way point this week.

88 per cent of companies said it was 'working well', while nearly half revealed productivity had stayed around the same level, despite the drop in hours. Over a third reported a 'slight' improvement in productivity and 15 per cent said the boost was significant.

The pilot involves more than 3,300 workers at 70 UK companies, ranging from a local chippy to large corporates. Employees get to maintain the same level of pay while enjoying a bounty of three-day weekends, but they have to promise to maintain productivity.

4 Day Week Global CEO Joe O'Connor admitted that, for some companies, the model had not been without its teething troubles, but he said that most experienced "pleasing discoveries and outcomes."

*Image: Alistair MacRobert*

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## Birthdays recently or coming up – Happy Birthday to...



**George P; Alice D; Josh E; Lauren B; Aden L; Maggie S; Fin B; Aidan B;**

## Pet of the week:

George P's cat



