Sixth Form Weekly Notes – Mon 3rd Oct 2022

Week 1

Key messages:

Independent Learning

Successful A Level students do not just rely on going to lessons and doing their HW. It is vital to get in to good independent learning habits. Every student should now have an Independent Learning Log on which to make some notes/reflections about what you are doing that is in addition to your lessons and HW. Get started now.

"You don't decide your future; you decide your habits, and your habits decide your future." Dr. Mike Murdock

Taskmaster – MYM won the first round; GRA won the poem round (and you can read the entries in the Poetry for Wellbeing session this week!) and CXH won the award round – well done Joe P! Prizes to come this week. **Portrait entries welcome until Tues am**

Top 5 so far:

- **1. CXH**
- 2. MYM
- 3. FMA
- **4. GRA**
- 5. LMR + SJW

If you have not entered yet, do not worry! There will be some double points weeks coming up!

Follow @sheldonsixthform on Instagram

Work hard, be kind and ask for help

Key dates:

- Mon 10th Oct Hello Yellow raising awareness and funds for Young Minds mental health charity – WEAR YELLOW!
- Oct 15th UCAS early entry deadline!

Year	Monday	Tuesday	Wednesday	Thursday	Friday
am	Sheldon6 - weekly notes – WoW – COURAGE - Would you rather? - <u>https://formtimeideas.com/</u>				
12 pm	Access to Bristol assembly Chairs - LMT	NS - Employability skills – activity sheet	Kate Witchell – work experience Chairs - LMT	BLACK HISTORY (IEF)	Poetry for wellbeing Share your favourite poems Discuss the reimagined If
					Choose your favourite Taskmaster entry
13 pm	Unifrog / UCAS - research	Mrs Akalanne – Chairs - MRL	BLACK HISTORY (IEF)	BLACK HISTORY (IEF)	Poetry for wellbeing Share your favourite poems Discuss the reimagined If
					Choose your favourite Taskmaster entry

Suggestions for PDC books:

Yr12 – Poems!? What employability skills do you have? Which do you need to work on? Planning to use your study lessons; websites to use for different subjects; apps to download that can help focus and productivity

Yr13 – Poems!? Open day dates; uni / apprenticeship research;

Taskmaster: The funniest animal video from youtube (as co-judged by my 9 yr-old daughter). If another group shares the same video your points will be split.

Wellbeing tip of the week:

Anxiety Hack – Flip the feeling:

https://www.youtube.com/watch?v=MxveQBRZbv0

Community, mentoring, volunteering etc: Inclusivity Community You might know that Sheldon School has PEOPLE OF a group of students and staff working to COLOUR make the school more inclusive. CULTURAL IDENTITY, GENDER Some of the projects include: **RELIGION AND CLASS** IDENTITIES Teaching more inclusive texts in lessons INCLUSIVITY Using more gender inclusive terms in school life COMMUNITY Including more queer history on the curriculum DISABILITY LGBTQ+ Celebrating a wider range of religious AND NEURO COMMUNITY DIVERSITY festivals Ensuring that school policies are inclusive for all students There are lots more projects going on!

Weds @ 3.15 in E8

Work experience, employment and apprenticeship opportunities / information:

• Katie Witchell– our Careers Adviser is available to you all. You can email her directly at <u>kwitchell@sheldonschool.co.uk</u> to make an appointment or you can drop-in to the Careers Hub near the hall on Thursday or Friday lunch times.

Please complete this careers survey: <u>www.bit.ly/22WIN1213</u>

Search <u>https://amazingapprenticeships.com/vacancies/</u> Search and sign up for alerts at <u>https://www.findapprenticeship.service.gov.uk/</u> Pathway CTM: <u>https://pathwayctm.com/student-register/</u> Uptree: <u>https://uptree.co/a/signup/student/</u> Springpod: <u>https://space.springpod.com/sign-up</u>

PWC degree programmes for accounting, business management or technology: <u>https://www.pwc.co.uk/careers/early-</u> <u>careers/our-programmes/flying-start-degrees.html</u>

Flying Start degree programmes Earn. Learn. Fulfil your potential.

Our Flying Start degree programmes offer you the opportunity to start a career and gain a degree at the same time.

Join us in **Accounting**, **Business Management** or **Technology**, where you can earn a salary and fast-track your career while studying for your chosen subject. Whichever programme you choose, you'll work on a range of projects in a culture that embraces difference and encourages you to think imaginatively. At PwC we want you to feel challenged, to grow and to flourish. You'll have the opportunity to make an impact, being



Medicine Career Day- Saturday October 8th 2022

Midwifery Career Day- Saturday October 15th 2022

Students just need to visit <u>www.careerdays.co.uk</u> to enrol on any course.

With the new term drawing closer, I wanted to let you know about some upcoming events we're running at Uptree for post-16 students.

- Accounting & technology with PwC (online) 4 October (60 places)
- Law with Allen and Overy (One Bishops Square, London (travel expenses available) 29
 November (30 places)

Technology with IBM (online) - 7 December (30 spaces)

To apply, students need to <u>create an account on the Uptree website</u>, then submit a short application for the event(s) they're interested in.

University and other opportunities:

Check out UCAS and opendays.com for lots of open day information and opportunities

Meet the C RUSSELL GROUP

4th - 6th October

Afternoon Session:12:00 - 13:30 Evening Session:18:00 - 19:30

ttps://www.ukuniversitysearch.com/russell-group-enquiries

Meet the Russell Group Webinars October 4th, 5th & 6th

https://www.ukuniversitysearch.com/fair-signup/meet-the-russellgroup

Brookes Engage Access Programme - Applications now open

Are you a Year 12 student studying in a state school in England? If so, we're really excited to announce that applications for our free 'Brookes Engage' access programme are open! The deadline to apply is 6.00pm on Sunday 30th October. You can apply and find out more <u>here</u>.

Apply for the subject stream of your choices and you'll get the opportunity to visit the Oxford Brookes campus for a series of subject conference days. These days will allow you to:

- learn more about your chosen subject with sessions delivered by our academics and Student Ambassadors
- make use of state of the art facilities and equipment
- get expert-led information, advice, and guidance related to your subject area

In addition to the on-campus sessions, you'll be able to access a set of 'pick and mix' online content in your own time and take part in online discussion via a new Brookes Engage hub. You will also get the chance to work on with our academics on a small subject-based project that will look great on your university application.

All transport costs will be covered and food will be provided for all on-campus sessions.

Undergraduate Open Days - 8th October and 12th November

Our Open Days start next month and offer you and your parents & carers the perfect opportunity to find out more about what it's like to be a student here, as well as giving insight into our courses and the support we offer. You can book your place <u>here</u>. You will be able to join us for the following:

- Subject taster sessions
- Q&A sessions with our academics and support staff
- Chat with current students
- Talks from our central services including admissions, finance, wellbeing and accommodation

Did you know that you may also be eligible for an Open Day travel bursary? You can find out more about the travel bursary <u>here</u>.

Access to Bristol –applications are open now

Applications for <u>Access to Bristol applications are now open</u> and we strongly encourage your students to apply. <u>Applications are also open for Pathways to Health Sciences</u>, which runs alongside Access to Bristol, over two academic years rather than one term; for this reason, it is open to Year 12 and Access to HE students only. Pathways to Health Sciences is a programme for students interested in studying Medicine, Dentistry or Veterinary Science at university. Full details of both programmes and their application forms can be found on our website at: <u>www.bristol.ac.uk/access-to-bristol</u> and <u>www.bristol.ac.uk/pathways-to-</u>

health. The deadline for applications is Sunday 9 October.

The Gresham Competition: an oracy competition for Year 12 entries by 15 November

Gresham College is launching a competition for Year 12 students in September 2022, to promote the art of communicating complex information in a clear, concise <u>and</u> compelling way. This year's theme is the environment and sustainability.

Sign up here to hear about the competition (and for other Gresham updates for schools): <u>gres.hm/schools</u>. Read more here: <u>gres.hm/competition</u>.

The Competition will:

- support the development of oracy skills.
- help students with UCAS applications and job interviews.
- promote a deeper understanding of the environment.
- introduce students to the inspiring research of world-class academics.
- be an opportunity to present in front of academics and professionals.

How to Enter

Choose one of the following topics and please make a reasoned argument:

- 1. Who should be responsible for creating a better future environment for the next generation? How and why?
- 2. What should the UK government do about the environment that will benefit your generation?
- 3. Who should be most responsible for getting to Net Zero and why?
- 4. What's the greatest positive environmental change you expect to see in your lifetime?
- 5. What responsibilities should young people take on to address environmental/climate issues today and why?

Students will submit a five-minute, recorded presentation - the main focus should be the student speaking but can use images, graphs, or other visual props that help explain your points. Shortlisted candidates will then be invited to present again in person in London, and there will be three awards (including prizes for student and the school).

You can enter the competition here gres.hm/entryform and upload the video here gres.hm/dropbox.

Guidance and resources will also be provided to help students explain complex issues in a clear, concise, logical and engaging way.

Why Enter?

Benefits for Students:

- 1. Participating in the Gresham Competition will help students develop oracy and presentation skills useful for interviews and public speaking opportunities; it will also enhance CVs and UCAS applications.
- 2. The entry process is quick and easy, with entries filmed and submitted within 5 minutes. We are not judging the video quality – any camera phone will do.
- 3. Finalists will meet a panel of prestigious judges including Professor Myles Allen, the physicist behind Net Zero, and climate change expert Dr Jessica Omukuti.
- 4. Winners will receive cash prizes and medals: £250 gold, £200 silver and £150 bronze.
- 5. Since 2022 is a pilot year we expect fewer entries.



ihttps://www.ncl.ac.uk/study/meet/undergraduate-open-day/

Registrations are now open for our on campus Open Days. Come and visit us in person on:

Saturday 19 November

Gresham College lectures are a great way to learn beyond the curriculum and give you things to write about in university applications

https://www.gresham.ac.uk/whats-on?see-all





Professor Monica Lakhanpaul

Long Covid

Thu, 15 Sep 2022

Progresses: Royal Courts on the Move in Tudor and Stuart England

Professor Simon Thurley CBE

Wed, 14 Sep 2022

Architecture History Tudor



Gods of Prehistoric Britain Professor Ronald Hutton Wed, 21 Sep 2022



War and Peace in Europe from Hitler to Putin Professor Sir Richard Evans Tue: 27 Sep 2022 REGISTER

 What Is the Exposome and Why Does It
 Who Owns the Internet?

 Matter to Your Health?
 Dr Victoria Baines

 Dr Ian Mudway
 Tue, 20 Sep 2022

Disease Public Health



 The End of Planetary Atmospheres
 Do 1

 Professor Katherine Blundell OBE
 Prof

 Wed, 28 Sep 2022
 Thu



Dr Victoria Baines Tue, 20 Sep 2022 Government Technology Society Rights



Do We Need Juries? Professor Leslie Thomas QC Thu, 29 Sep 2022

- October 3 @ 15:35 16:20 Media & Film: Creative Media Production How Actors & Directors Read Film Scripts - Tutorial – UEA (KS5) <u>Find out more »</u> [NEW]
- October 4 @ 11:10 12:10 insight4me History: Impact of Industrialisation in Britain 1783-1885 with UEA & 1 Uni TBC (KS5) Find out more » [NEW]
- October 5 @ 11:00 12:00 History: Why Did Germans Vote For Hitler? Goldsmiths (KS5) Find out more » [NEW]
- October 5 @ 11:15 12:15 Biology: Understanding & Tackling Diabetes What The Latest Research Tells Us UEA (KS5) <u>Find out more »</u> [NEW]
- October 6 @ 10:30 11:30 English: Sonnet 116 Shakespeare, Poems & Remaking Texts UEA (KS5) <u>Find out more >></u> [UPDATED]
- October 6 @ 16:15 17:15 Human Rights Interdisciplinary University Perspectives & Debate – Goldsmiths & UEA (KS4 & KS5) <u>Find out more »</u> [NEW]
- October 6 @ 12:30 13:15 Society for Natural Sciences: Energy Crisis, Fusion & Studying Natural Sciences (KS5) <u>Find out more »</u> [NEW]
- October 10 @ 18:00 18:45 History: Skills & Insight Historical Interpretation How Historians Work with UEA (KS5) <u>Find out more »</u> [NEW]

Good news:

Iconic wildlife species are on the rebound in Europe

Wolves, brown bears and bison are some of the species that have made an unexpected comeback in Europe over the last half century, according to a major report from Rewilding Europe.

The <u>Wildlife Comeback Report</u> discovered certain species had boosted both population size and geographical range over the previous 40 to 50 years, thanks to better legal protection, habitat restoration, wildlife corridors and reintroductions.

The Eurasian beaver, grey seal, and European bison showed the strongest return among mammals. Wolves are readily recolonising where humans allow, and bear populations have risen by 44 per cent since 1960.

The barnacle goose, griffon vulture, great white egret and Dalmatian pelican are also doing well. The west coast of Scotland and the Isle of Wight are home to growing populations of white-tailed eagles, with 12,500 pairs spread over much of Europe.

The report was commissioned by Rewilding Europe and compiled by the Zoological Society of London, BirdLife International and the European Bird Census Council.

Rewilding Europe's executive director, Frans Schepers, said: "By learning from the success stories we can maximise wildlife comeback across the board. The report also shows that we must work hard on many fronts to keep the recovery continuing to happen and to allow more species to benefit."



Image: Zdeněk Macháček

Birthdays recently or coming up – Happy Birthday to...



Alex and Josh R; Callum FD and Matthew T

