

Sheldon Online Learning

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Year 7 English

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Year 7		
Week	Topic	Link
1	Memorable Characters: 'Story of the Hour' by Kate Chopin Exploring character, plot and setting in a short story	https://www.thenational.academy/teachers/programmes/english-secondary-ks3-l/units/the-story-of-an-hour-by-kate-chopin-4fb8/lessons Complete all four lessons
2	Memorable Characters: 'Sweetness' by Toni Morrison. Analysing themes and language	https://www.thenational.academy/teachers/programmes/english-secondary-ks3-l/units/sweetness-by-toni-morrison-853c/lessons Complete lessons 1-3
3	Memorable Characters: 'Sweetness' by Toni Morrison. Analysing character relationships and personally responding	https://www.thenational.academy/teachers/programmes/english-secondary-ks3-l/units/sweetness-by-toni-morrison-853c/lessons Complete lessons 4-6
4	Memorable Characters: Punctuating Speech Part 1	https://www.thenational.academy/teachers/programmes/english-secondary-ks3-l/units/writing-accurate-correctly-punctuated-and-paragraphed-dialogue-using-personal-pr/lessons Complete lessons 1-3
5	Memorable Characters: Punctuating Speech Part 2	https://www.thenational.academy/teachers/programmes/english-secondary-ks3-l/units/writing-accurate-correctly-punctuated-and-paragraphed-dialogue-using-personal-pr/lessons Complete lessons 4-6
6	Understanding Unfamiliar Vocabulary	https://www.bbc.co.uk/bitesize/topics/zfdh8xs/articles/zksrxyc Read through the page, watch the videos and complete the activities.

Year 7		
Week	Topic	Link
1	Biology - Cells to Organ Systems Chemistry – Substances and Mixtures Physics – Light	Biology - https://continuityoak.org.uk/Lessons?r=738 Chemistry - https://continuityoak.org.uk/Lessons?r=701 Physics - https://continuityoak.org.uk/Lessons?r=1307
2	Biology - Cells to Organ Systems Chemistry - Substances and Mixtures Physics - Light	Biology - https://continuityoak.org.uk/Lessons?r=1035 Chemistry - https://continuityoak.org.uk/Lessons?r=721 Physics - https://continuityoak.org.uk/Lessons?r=1309
3	Biology - Cells to Organ Systems Chemistry - Substances and Mixtures Physics – Light	Biology - https://continuityoak.org.uk/Lessons?r=1038 Chemistry - https://continuityoak.org.uk/Lessons?r=722 Physics - https://continuityoak.org.uk/Lessons?r=1314
4	Biology - Reproduction Chemistry - Particles and their Behaviour Physics – Solar System	Biology - https://continuityoak.org.uk/Lessons?r=1120 Chemistry - https://continuityoak.org.uk/Lessons?r=712 Physics - https://continuityoak.org.uk/Lessons?r=1317
5	Biology - Reproduction Chemistry - Particles and their Behaviour Physics – Solar System	Biology - https://continuityoak.org.uk/Lessons?r=1125 Chemistry - https://continuityoak.org.uk/Lessons?r=714 Physics - https://continuityoak.org.uk/Lessons?r=1318
6	Biology - Reproduction Chemistry - Particles and their Behaviour Physics – Solar System	Biology - https://continuityoak.org.uk/Lessons?r=1129 Chemistry - https://continuityoak.org.uk/Lessons?r=701 Physics - https://continuityoak.org.uk/Lessons?r=1321

Year 7 Drama

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Year 7		
Week	Topic	Link
1	Ghosts	https://classroom.thenational.academy/lessons/my-story-making-autobiographical-drama-c9hpcr?utm_campaign=sharing-button&activities=intro_quiz+video+worksheet+exit_quiz&utm_medium=copy-link&schoolUrn=136632
2	Ghosts	https://classroom.thenational.academy/lessons/looking-out-of-the-window-using-still-images-and-transitions-c4r6cd?utm_campaign=sharing-button&activities=intro_quiz+video+exit_quiz&utm_medium=copy-link&schoolUrn=136632
3	Ghosts	https://classroom.thenational.academy/lessons/developing-a-response-to-a-stimulus-6cv62c?utm_campaign=sharing-button&activities=intro_quiz+video+exit_quiz&utm_medium=copy-link&schoolUrn=136632
4	Ghosts	https://classroom.thenational.academy/lessons/what-are-they-thinking-using-thought-tracking-and-writing-in-role-6cwkj?utm_campaign=sharing-button&activities=intro_quiz+video+exit_quiz&utm_medium=copy-link&schoolUrn=136632
5	Ghosts	https://classroom.thenational.academy/lessons/creating-a-character-and-using-empathy-to-develop-characterisation-6xjp2c?utm_campaign=sharing-button&activities=intro_quiz+video+exit_quiz&utm_medium=copy-link&schoolUrn=136632
6	Ghosts	https://classroom.thenational.academy/lessons/to-explore-how-a-writer-builds-drama-6nj6cr?utm_campaign=sharing-button&activities=video&utm_medium=copy-link&schoolUrn=136632
7	Script Work	https://classroom.thenational.academy/lessons/developing-a-character-and-writing-dialogue-for-performance-75jk6d?utm_campaign=sharing-button&activities=intro_quiz+video+exit_quiz&utm_medium=copy-link&schoolUrn=136632

8	Script Work	https://classroom.thenational.academy/lessons/close-to-our-heart-using-props-in-drama-68r68d?utm_campaign=sharing-button&activities=intro_quiz+video+exit_quiz&utm_medium=copy-link&schoolUrn=136632
9	Script Work	https://classroom.thenational.academy/lessons/preparing-a-role-for-performance-69k64t?utm_campaign=sharing-button&activities=intro_quiz+video+exit_quiz&utm_medium=copy-link&schoolUrn=136632
10	Script Work	https://classroom.thenational.academy/lessons/vocal-skills-part-1-c8ukcc?utm_campaign=sharing-button&activities=intro_quiz+video+exit_quiz&utm_medium=copy-link&schoolUrn=136632
11	Script Work	https://classroom.thenational.academy/lessons/looking-out-of-the-window-using-still-images-and-transitions-c4r6cd?utm_campaign=sharing-button&activities=intro_quiz+video+exit_quiz&utm_medium=copy-link&schoolUrn=136632

Year 7		
Week	Topic	Link
1	Ukulele	Lesson 1 on Link: https://school-ukulele-orchestra.net/lessons-for-your-class/
2	Ukulele	Lesson 2 on Link: https://school-ukulele-orchestra.net/lessons-for-your-class/
3	Ukulele	Lesson 3 on Link: https://school-ukulele-orchestra.net/lessons-for-your-class/
4	Ukulele	Lesson 4 on Link: https://school-ukulele-orchestra.net/lessons-for-your-class/
5	Ukulele	Lesson 5 on Link: https://school-ukulele-orchestra.net/lessons-for-your-class/
6	Ukulele	Lesson 6 on Link: https://school-ukulele-orchestra.net/lessons-for-your-class/
7	Indian Music Drone/Improvising	https://www.thenational.academy/teachers/programmes/music-secondary-ks3-l/units/fusions-b6e5/lessons/to-be-able-to-improvise-an-alap-on-a-rag-above-a-drone-ccwpce#exit-quiz
8	Indian Music Drone/Improvising	https://www.thenational.academy/teachers/programmes/music-secondary-ks3-l/units/fusions-b6e5/lessons/to-be-able-to-improvise-an-alap-on-a-rag-above-a-drone-ccwpce#exit-quiz
9	Indian Music Drone/Improvising	https://www.thenational.academy/teachers/programmes/music-secondary-ks3-l/units/fusions-b6e5/lessons/to-be-able-to-improvise-an-alap-on-a-rag-above-a-drone-ccwpce#exit-quiz
10	Indian Music Bhangra	https://www.thenational.academy/teachers/programmes/music-secondary-ks3-l/units/fusions-b6e5/lessons/to-be-able-to-perform-and-improvise-around-a-chaal-c4w36r
11	Indian Music Bhangra	https://www.thenational.academy/teachers/programmes/music-secondary-ks3-l/units/fusions-b6e5/lessons/to-be-able-to-perform-and-improvise-around-a-chaal-c4w36r

Year 7		
Week	Topic	Link
1	Design ideas	https://www.bbc.co.uk/bitesize/guides/zvkck2p/revision/1
2	Wood Identification	https://www.bbc.co.uk/bitesize/guides/zkvnv4j/revision/1 https://www.technologystudent.com/joints/forest3a.html
3	Wood and sustainability	https://www.bbc.co.uk/bitesize/articles/zbg2qfr#z6g3vwx
4	Types of wood joints	Watch this short video on wood joints https://www.youtube.com/watch?v=-f7tTNRH_04 https://technologystudent.com/pdf16/POSTER_wood_joints1.pdf https://technologystudent.com/joints/joints3.htm
5	Tool Identification - Saws	Coping Saw https://technologystudent.com/equip1/coping1.htm Tenon Saw https://technologystudent.com/pdf2/tensaw1.pdf
6	Disc sander	https://technologystudent.com/equip_fish/disk1.html Complete the questions on the worksheet. https://technologystudent.com/pdf2/disksand1.pdf
7	Hammer and nails	https://technologystudent.com/health1/ed13.htm https://technologystudent.com/equip_fish/pinham1.html Complete the worksheet below https://technologystudent.com/pdf17/metalt14.pdf
8	Wood Adhesives	https://technologystudent.com/equip1/gluewd1.htm Complete the worksheet below https://technologystudent.com/pdf20/glues1a.pdf
9	Wood finishes	Watch the attached video https://www.youtube.com/watch?v=bbiXJd_1l8Y

Year 7		
Week	Topic	Link
1	What is Graphic design?	Read through: Graphic design - Wikipedia
2	Logo design	Produce a logo for yourself using the following rules: SIMPLE Your logo needs to be easily identifiable at a glance. MEMORABLE An effective logo should be memorable. TIMELESS It should avoid trends and should last the test of time. VERSATILE A good logo should work in a variety of colours and sizes. APPROPRIATE It should appropriate for the intended audience.
3	Plastics / Polymers	Reas through and copy out the definition and table Plastics gcse-revision, design-technology, materials-components, plastics Revision World
4	Electronics- input and output components	Watch the video and then read through the inputs section: Systems - Systems approach to designing - AQA - GCSE Design and Technology Revision - AQA - BBC Bitesize Read through the outputs section: Outputs - Systems approach to designing - AQA - GCSE Design and Technology Revision - AQA - BBC Bitesize
5	Soldering	Read through and then complete tasks 1 & 2 Soldering (technologystudent.com)
6	Strip heater	Read through and then complete tasks 1 & 2 Using a Strip Heater (technologystudent.com)
7	Pillar drill	Read through and then complete the following: 1. Draw a bench drill and label the most important parts. 2. List safety factors regarding the use of the drilling machines. Machine Drills (technologystudent.com)
8	Tap and die	Read through and then produce an information sheet on Tap and Die's CUTTING INTERNAL SCREW THREADS BY HAND - USING 'TAPS' AND A TAP HOLDER / WRENCH (technologystudent.com)
9	Joining plastic methods	Read through and revise Joining plastics - Plastics - Eduqas - GCSE Design and Technology Revision - Eduqas - BBC Bitesize

Week	Topic	Link
1	Bacteria bites. Food hygiene and personal hygiene.	<p>Watch the video link and make notes on it then produce a poster about following food hygiene.</p> <p>https://www.youtube.com/watch?v=ZTPOrlfmyx8</p>
2	Eatwell guide and fruit and vegetables	<p>Watch the video links and make notes.</p> <p>https://www.youtube.com/watch?v=xtFx55a-j0Y</p> <p>https://www.youtube.com/watch?v=ilp3wvAFGYE</p> <p>https://www.youtube.com/watch?v=b-uX6N4RZjg</p>
3	sugar	<p>Watch the video links and make notes.</p> <p>https://www.youtube.com/watch?v=F-qWz1TZdlc</p> <p>https://www.youtube.com/watch?v=hTMSn-BlkKM</p> <p>https://www.youtube.com/watch?v=eKQWFJmCWZE</p>
4	Weighing and measuring	<p>Watch the video links on how to weigh ingredients</p> <p>https://www.youtube.com/watch?v=bEEgQMsRbS</p> <p>research a muffins recipe and copy down the ingredients and method and draw a picture of the muffins. If you are able to then weigh out your ingredients accurately and make the muffins (with supervision of an adult).</p>
5	carbohydrates	<p>Watch the videos and then create a meal planner for an athlete to follow over a week. Include breakfast, lunch and an evening meal along with any suitable snacks.</p> <p>https://www.youtube.com/watch?v=PByM12M1n3A</p> <p>https://www.bbc.co.uk/teach/class-clips-video/design-technology-science-biology-ks3-the-science-behind-carbohydrates/zvxw2sg</p> <p>https://www.bbc.co.uk/teach/class-clips-video/design-technology-science-biology-ks3-the-science-behind-carbohydrates/zvxw2sg</p>
6	fat	<p>Watch the below links.</p> <p>https://www.youtube.com/watch?v=LMZaLYA_zQM</p>

		<p>https://www.youtube.com/watch?v=Jfac64Pl14Q</p> <p>https://www.bbc.co.uk/teach/class-clips-video/design-technology-science-biology-ks3-the-science-behind-fat/zm4vri6</p> <p>Task: <i>Examine food labels (or manufacturer's nutritional information) from a range of three or four ready meals. You can research this online.</i></p> <p><i>List the unsaturated and saturated fat content.</i></p> <p><i>What ingredients provide the saturated and unsaturated fat content?</i></p> <p><i>Evaluate the amount of fat that is provided by the meal for a healthy diet.</i></p> <p><i>What could be changed to reduce the fat content in the meal?</i></p>
7	Protein	
8	Pizza planning	

Week	Topic	Link
1	Design Brief	https://www.bbc.co.uk/bitesize/guides/z83g8mn/revision/1 https://www.bbc.co.uk/bitesize/guides/z83g8mn/revision/5
2	Specification	https://www.bbc.co.uk/bitesize/guides/zbn6pbk/revision/3
3	Design Ideas	https://www.bbc.co.uk/bitesize/guides/zvkck2p/revision/1
4	Textile based research	https://www.bbc.co.uk/bitesize/guides/zjc3rwx/revision/1
5	Fibres and Fabrics	https://www.bbc.co.uk/bitesize/guides/zjc3rwx/revision/4
6	Tools, equipment, processes in textiles.	https://www.bbc.co.uk/bitesize/guides/zjc3rwx/revision/8
7	Surface Treatments	https://www.bbc.co.uk/bitesize/guides/zjc3rwx/revision/11

Year 7		
Week	Topic	Link
1	Comparatives	https://www.bbc.co.uk/bitesize/topics/zkqgbdm
2	Negatives	https://www.bbc.co.uk/bitesize/guides/zb8t47h/revision/1
3	Negatives revision	https://www.languagesonline.org.uk/French/Grammar/Negatives/index.htm#gsc.tab=0
4	Pronouns	https://www.languagesonline.org.uk/French/ASFrench/Object_Pronouns/index.htm#gsc.tab=0
5	Direct Object Pronouns	https://www.languagesonline.org.uk/French/ASFrench/Object_Pronouns/index.htm#gsc.tab=0
6	Aller present tense	https://www.languagesonline.org.uk/French/Grammar/Aller/device/Index.htm#gsc.tab=0

Year 7		
Week	Topic	Link
1	Revising classroom instructions	https://www.languagesonline.org.uk/Spanish/Cam1/Cam1Uni2/3028.htm https://www.languagesonline.org.uk/Spanish/Cam1/Cam1Uni2/3028.htm
2	Opinions	https://www.languagesonline.org.uk/Spanish/Cam1/Cam1Uni4/3063.htm https://www.languagesonline.org.uk/Spanish/Cam1/Cam1Uni5/3084.htm https://www.languagesonline.org.uk/Spanish/Cam1/Cam1Uni5/3091.htm
3	Justifications	https://www.languagesonline.org.uk/Spanish/Cam2/Cam2Uni7/4.htm https://www.languagesonline.org.uk/Spanish/Cam2/Cam2Uni7/device/4.htm
4	AR Verb conjugation	https://www.languagesonline.org.uk/Spanish/Presente/1.htm https://www.languagesonline.org.uk/Spanish/Presente/2.htm https://www.languagesonline.org.uk/Spanish/Presente/3.htm
5	Irregular verbs in the “yo” form	https://www.languagesonline.org.uk/Spanish/Present2/5.htm
6	Irregular AR verbs	https://www.languagesonline.org.uk/Spanish/Present2/1.htm

Year 7		
Week	Topic	Link
1	Learning family members, male and female , describing a family photo...this is my (aunt) etc	Ko (3) boxes 1 and 2, memrise links as set for homework, linguascope (German, Beginner, Familie) https://www.youtube.com/watch?v=Kk8qA0e63UE
2	Learning to talk about <u>pets</u> in German, nouns and genders, plurals	KO(3) Box 7, Memrise, Linguascope (German-Beginner – Haustiere) https://www.youtube.com/watch?v=Hh7jxsShuE0
3	Describing family members and pets with adjectives (Wie ist ...?)	KO(3) box 5 Memrise linguascope
4	Using multiple adjectives, intensifiers and linking words	KO(3) Boxes 4,6,8 RB page 26 RB page 25 RB page 30 https://www.youtube.com/watch?v=eqOIn-rdttQ
5	Conjugating the verb “sein” = to be	RB page 10 https://www.youtube.com/watch?v=AgzBKT3EE6U https://www.youtube.com/watch?v=VOYAMqLQTKg
6	Revision and KQ	

Year 7		
Week	Topic	Link
1 (Term 3)	Unit 1 - Map Skills: Lesson 1: Mapmaking	https://continuityoak.org.uk/Lessons#
2 (Term 3)	Unit 1 - Map Skills: Lesson 2: Locational Knowledge of the world	https://continuityoak.org.uk/Lessons#
3 (Term 3)	Unit 1 - Map Skills: Lesson 3: The Geographical Case: Map Projections	https://continuityoak.org.uk/Lessons#
4 (Term 3)	Unit 1 - Map Skills: Lesson 4: What are OS Maps?	https://continuityoak.org.uk/Lessons#
5 (Term 3)	Unit 1 - Map Skills: Lesson 5: What are grid references?	https://continuityoak.org.uk/Lessons#
6 (Term 3)	Unit 1 - Map Skills: Lesson 6: Reading distances on a map	https://continuityoak.org.uk/Lessons#
7 (Term 4)	Unit 1 - Map Skills: Lesson 7: Reading direction on a map	https://continuityoak.org.uk/Lessons#
8 (Term 4)	Unit 1 - Map Skills: Lesson 8: Representing height on a map	https://continuityoak.org.uk/Lessons#
9 (Term 4)	Unit 1 - Map Skills: Lesson 9: Unit 1 Using aerial and satellite images with maps	https://continuityoak.org.uk/Lessons#
10 (Term 4)	Unit 1 - Map Skills: Lesson 10: Using maps to write directions	https://continuityoak.org.uk/Lessons#
11 (Term 4)	Unit 6 - The Middle East: Lesson 1: Where is the middle East and its key features?	https://continuityoak.org.uk/Lessons#

12 (Term 4)	Unit 6 - The Middle East: Lesson 7: How connected is the UK to the Middle East?	https://continuityoak.org.uk/Lessons#

Year 7		
Week	Topic	Link
1 (T3)	Medieval Life – Magna Carta	https://classroom.thenational.academy/lessons/the-first-barons-war-and-magna-carta-6cwkgf
2 (T3)	Medieval Life – Medieval Church	https://classroom.thenational.academy/lessons/the-medieval-church-6rt30e
3 (T3)	Medieval Life – Black Death and Silk Road	https://classroom.thenational.academy/lessons/black-death-and-the-silk-road-c4u3je
4 (T3)	Medieval Life – treating the Black Death	https://classroom.thenational.academy/lessons/treating-the-black-death-6gw3gc
5 (T3)	Medieval Life – How far did the Black Death change the Medieval world?	https://classroom.thenational.academy/lessons/how-far-did-the-black-death-change-the-medieval-world-69k6ad
6 (T3)	Medieval Life – Causes of the Peasant’s Revolt	https://classroom.thenational.academy/lessons/what-were-the-causes-of-the-peasants-revolt-6crp6d
7 (T4)	Medieval Life – Events of the Peasants Revolt	https://classroom.thenational.academy/lessons/what-happened-during-the-peasants-revolt-cdgkec
8 (T4)	Medieval Life – Was the Peasant’s Revolt a threat to the King?	https://classroom.thenational.academy/lessons/was-the-peasants-revolt-a-threat-to-monarchic-power-cctk4r
9 (T4)	The European Reformation – Introduction	https://classroom.thenational.academy/lessons/the-european-reformation-cmv68d
10 (T4)	The European Reformation – Martin Luther	https://classroom.thenational.academy/lessons/luther-and-lutheranism-chjpa

11 (T4)	The European Reformation – Dissolution of the Monasteries	https://classroom.thenational.academy/lessons/what-was-the-dissolution-of-the-monasteries-60wp6c
12 (T4)	The European Reformation – Why did Henry VIII break with Rome?	https://classroom.thenational.academy/lessons/why-did-henry-viii-make-a-break-with-rome-cngk8r

Year 7		
Week	Topic	Link
1	Was Jesus God on Earth?	https://classroom.thenational.academy/lessons/the-incarnation-68vk4t
2	Was Jesus God on Earth?	https://classroom.thenational.academy/lessons/the-crucifixion-c5j30d
3	Was Jesus God on Earth?	https://classroom.thenational.academy/lessons/the-resurrection-c8u66d
4	Healthy Heart	https://teachers.thenational.academy/lessons/principles-of-healthy-eating-64uk4e
5	Healthy Heart	https://classroom.thenational.academy/lessons/our-bodies-when-exercising-70t6ct
6	Healthy Heart	https://classroom.thenational.academy/lessons/keeping-physically-active-6xk3et
7	Healthy Heart	https://classroom.thenational.academy/lessons/benefits-of-a-healthy-lifestyle-64v6ar
8	Why is there suffering?	https://classroom.thenational.academy/lessons/the-life-of-siddhartha-gautama-c4ukce
9	Why is there suffering?	https://classroom.thenational.academy/lessons/dukkha-and-the-four-noble-truths-6hh64d
10	Why is there suffering?	https://classroom.thenational.academy/lessons/the-four-noble-truths-68rprc
11	Why is there suffering?	https://classroom.thenational.academy/lessons/dhamma-karma-and-rebirth-ccu3gc

Year 7 (1 lesson a fortnight)		
Week	Topic	Link
1	Presentation Skills-Intermediate level-Less1	<p>Starter-Different ways to present information https://www.bbc.co.uk/bitesize/guides/zksk7ty/revision/1</p> <p>Presentation Software https://www.bbc.co.uk/bitesize/guides/znxmd6f/revision/2</p> <p>Introduction-Designing your work https://www.bbc.co.uk/bitesize/guides/zksk7ty/revision/3</p>
2		
3	Presentation Skills-Intermediate level-Less2	<p>Beginner's guide to Microsoft Powerpoint https://www.youtube.com/watch?v=XF34-Wu6qWU&list=PL_iwD7O7FG7g4pUk1A5eeRG9MWqVe7FAX&index=1</p>
4		
5	Presentation Skills-Intermediate level-Less3	<p>Changing a slide dimension in Powerpoint https://www.youtube.com/watch?v=vaE7epGvLJ4&list=PL_iwD7O7FG7g4pUk1A5eeRG9MWqVe7FAX&index=20</p> <p>Organising your Powerpoint using sections https://www.youtube.com/watch?v=XR9I2nmywqA&list=PL_iwD7O7FG7g4pUk1A5eeRG9MWqVe7FAX&index=9</p>
6		
7	Excel Skills-Intermediate level-Less1	<p>Introduction-Different ways to present information > choosing the right software application https://www.bbc.co.uk/bitesize/guides/zksk7ty/revision/2</p> <p>Spreadsheet software https://www.bbc.co.uk/bitesize/guides/z8f82hv/revision/3</p> <p>How spreadsheets work https://www.bbc.co.uk/bitesize/guides/zdydmp3/revision/1</p>
8		
9	Excel Skills-Intermediate level-Less2	<p>Making a basic spreadsheet https://www.bbc.co.uk/bitesize/guides/zdydmp3/revision/2</p>

		Formatting a spreadsheet https://www.bbc.co.uk/bitesize/guides/zdydmp3/revision/3 Adding formatting https://www.bbc.co.uk/bitesize/guides/zdydmp3/revision/4
10		
11	Excel Skills-Intermediate level-Less3	Formulas and functions https://www.bbc.co.uk/bitesize/guides/zdydmp3/revision/5 Adding formulas and functions https://www.bbc.co.uk/bitesize/guides/zdydmp3/revision/6 Charts and graphs https://www.bbc.co.uk/bitesize/guides/zdydmp3/revision/7

Week	Topic	Link	Topic
1	Hand-eye coordination in sport History of Hockey	https://classroom.thenational.academy/lessons/how-is-hand-eye-coordination-used-in-sport-6hjk6r https://www.bbc.co.uk/bitesize/guides/zwggk7h/revision/1	Throwing and catching in sport History of Football
2	Foot-eye coordination in sport Hockey Positions	https://classroom.thenational.academy/lessons/how-is-foot-eye-coordination-used-in-sport-cthpad https://www.bbc.co.uk/bitesize/guides/zwggk7h/revision/2	Maximising hand eye coordination Football Positions
3	Moving in sport Hockey Scoring	https://classroom.thenational.academy/lessons/moving-in-sport-chjkee https://www.bbc.co.uk/bitesize/guides/zwggk7h/revision/3	Moving a sporting implement Football Scoring
4	How is whole body coordination used in sport? Hockey Skills 1	https://classroom.thenational.academy/lessons/how-is-whole-body-coordination-used-in-sport-cgu62c https://www.bbc.co.uk/bitesize/guides/zqccdmn/revision/1	How to link sporting skills together

5	How is decision making used in sport? Hockey Skills 2	https://classroom.thenational.academy/lessons/how-is-decision-making-used-in-sport-c4rp4t https://www.bbc.co.uk/bitesize/guides/zqccdmn/revision/2	How to improve reactions in sporting situations.
6	How to overcome opponents in sport. Hockey Skills 3	https://classroom.thenational.academy/lessons/how-to-overcome-opponents-in-sport-6rvk6t https://www.bbc.co.uk/bitesize/guides/zqccdmn/revision/4	How to outwit an opponent in sport.
7	How to train muscular endurance Rugby History	https://classroom.thenational.academy/lessons/how-can-we-train-muscular-endurance-6dhp4d https://www.bbc.co.uk/bitesize/guides/ztwwmnb/revision/1	How to monitor heart rate to improve fitness
8	How to train power? Rugby Positions	https://classroom.thenational.academy/lessons/how-can-we-train-power-64uk0e https://www.bbc.co.uk/bitesize/guides/ztwwmnb/revision/2	What is resistance training?
9	How to train agility? Rugby Scoring	https://classroom.thenational.academy/lessons/how-can-we-train-agility-6tj36t https://www.bbc.co.uk/bitesize/guides/ztwwmnb/revision/3	What is aerobic training?
10	How to train balance? Rugby Skills 1	https://classroom.thenational.academy/lessons/how-can-we-train-balance-ccu3ac https://www.bbc.co.uk/bitesize/guides/zpqq6fr/revision/1	What is high intensity interval training?
11	How to train speed? Rugby Skills 2	https://classroom.thenational.academy/lessons/how-can-we-train-speed-71hkec https://www.bbc.co.uk/bitesize/guides/zpqq6fr/revision/2	How can fitness be measured?

Year 8		
Week	Topic Term 3 (Gothic Writing)	Link
1	Gothic: Conventions and Characters	https://www.bbc.co.uk/bitesize/articles/z9cstk7#z9ctp4j
2	Gothic: Dracula – exposition and character	https://continuityoak.org.uk/Lessons?r=10120 https://continuityoak.org.uk/Lessons?r=10122
3	Gothic: Imagery ,Pathetic Fallacy and Setting the Scene	Watch and read through information on Pathetic fallacy: https://www.bbc.co.uk/bitesize/topics/z4jf6g8/articles/zhtjqp3 Choose image from the linked document and complete tasks: Gothic Writing Tasks (Imagery and Setting) [Online Curriculum].doc
4	Gothic: Describing Characters	Choose an image from the linked document and complete tasks: Gothic Writing Tasks (Characters) [Online Curriculum].docx
5	Gothic: Structuring a description	Starting from 4m 19s https://continuityoak.org.uk/Lessons?r=10138
6	Gothic: Setting	Choose another image from the linked document and complete tasks: Gothic Writing Tasks (Imagery and Setting) [Online Curriculum].doc
7	Childhood poetry: Intro	Review the knowledge on this link: https://www.bbc.co.uk/bitesize/articles/zck22v4#z26yydm
8	Childhood poetry: Jabberwocky	Refresh your knowledge on how to approach a poem: https://www.bbc.co.uk/bitesize/articles/zck22v4#z26yydm Apply this knowledge when reading this poem and consider what it shows us about childhood: https://poetrybyheart.org.uk/poems/jabberwocky
9	Childhood poetry: In Mrs Tilscher’s class	Work through the sections on ‘In Mrs Tilscher’s Class’: https://www.bbc.co.uk/bitesize/guides/zmx8t39/revision/1
10	Childhood poetry: Blackberry Picking	Refresh your knowledge on how to approach a poem: https://www.bbc.co.uk/bitesize/articles/zck22v4#z26yydm Apply this knowledge when reading this poem and consider what it shows us about childhood: https://www.poetryfoundation.org/poems/50981/blackberry-picking

11	Childhood poetry: Death of a Naturalist	Refresh your knowledge on how to approach a poem: https://www.bbc.co.uk/bitesize/articles/zck22v4#z26yydm Apply this knowledge when reading this poem and consider what it shows us about childhood: https://www.poetryfoundation.org/poems/57040/death-of-a-naturalist
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		https://corbettmaths.com/2016/07/27/textbook-answers-expanding-brackets/
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3	<p>Expanding double brackets video</p> <p>https://corbettmaths.com/2016/07/27/textbook-answers-expanding-brackets/</p> <p>Questions</p> <p>https://corbettmaths.com/wp-content/uploads/2013/02/expanding-two-brackets-pdf2.pdf</p> <p>Answers</p> <p>https://corbettmaths.com/2016/07/28/textbook-answers-expanding-two-brackets/</p> <p>Sparx code U768</p> <p>Solving equations video</p> <p>https://youtu.be/30S7WxKcPwg</p> <p>Questions</p> <p>https://corbettmaths.com/wp-content/uploads/2020/10/Equations-pdf.pdf</p> <p>Answers</p> <p>https://corbettmaths.com/wp-content/uploads/2019/08/Solving-equations.pdf</p>
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4	<p>Solving Inequalities Video</p> <p>https://youtu.be/-YcE_D78fGE?si=k-xjE2ITeM-2bMAO</p> <p>Sparx code –M707 M634</p> <p>Questions</p> <p>https://corbettmaths.com/wp-content/uploads/2019/04/Solving-Inequalities.pdf</p> <p>Answers</p> <p>https://corbettmaths.com/wp-content/uploads/2019/04/Solving-Inequalities-Answers.pdf</p> <p>Sparx Code M118</p> <p>Solving equations with letters on both sides video</p> <p>https://youtu.be/85ZM3ZKqRhY?si=i6r4gRXx63pq8Cv4</p> <p>Questions</p>
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	<p>https://corbettmaths.com/wp-content/uploads/2018/11/Equations-letters-both-sides-pdf.pdf</p> <p>Answers</p> <p>https://corbettmaths.com/wp-content/uploads/2020/10/Equations-Letters-Both-Sides-answers-pdf.pdf</p> <p>Sparx Code - U870</p>
5	<p>Generating Sequences video</p> <p>https://youtu.be/J9op5M4uUHg</p> <p>Questions</p> <p>https://corbettmaths.com/wp-content/uploads/2019/03/Sequences-Patterns-pdf.pdf</p> <p>Answers</p> <p>https://corbettmaths.com/wp-content/uploads/2019/03/Pattern-answers-pdf.pdf</p> <p>Sparx Codes - U213 U530</p> <p>Finding the nth term video</p> <p>https://youtu.be/qnVVTBAfNu4?si=EvtRF0kTzrZ_PLRG</p> <p>Questions</p> <p>https://corbettmaths.com/wp-content/uploads/2021/09/nth-term-Exercise-288-289.pdf</p> <p>Answers</p> <p>https://corbettmaths.com/wp-content/uploads/2022/06/Sequences.pdf</p> <p>Sparx Code U498</p>
6	<p>Video on Indices</p> <p>https://youtu.be/ozuXy8_NZcg?si=lgVf5OWydVrdViXo</p> <p>Questions on indices</p> <p>https://corbettmaths.com/wp-content/uploads/2013/02/laws-of-indices-pdf.pdf</p> <p>Answers</p> <p>https://corbettmaths.com/wp-content/uploads/2019/08/Indices-laws-of.pdf</p> <p>Sparx Codes – M608 M150</p>

Year 8		
Week	Topic	Link
1	Biology - Food chains and webs Chemistry – Chemical reactions Physics – Forces	Biology - https://continuityoak.org.uk/Lessons?r=1185 Chemistry – https://continuityoak.org.uk/Lessons?r=1329 Physics - https://continuityoak.org.uk/Lessons?r=1150
2	Biology – biological sampling Chemistry – chemical formulae Physics – Speed and distance	Biology - https://continuityoak.org.uk/Lessons?r=1193 Chemistry - https://continuityoak.org.uk/Lessons?r=1330 Physics - https://continuityoak.org.uk/Lessons?r=1165
3	Biology - Classification Chemistry - combustion Physics – friction and drag	Biology - https://continuityoak.org.uk/Lessons?r=1198 Chemistry - https://continuityoak.org.uk/Lessons?r=1416 Physics - https://continuityoak.org.uk/Lessons?r=1167
4	Biology - Food chains and webs Chemistry – Chemical reactions Physics – Forces	Biology - https://continuityoak.org.uk/Lessons?r=1185 Chemistry – https://continuityoak.org.uk/Lessons?r=1329 Physics - https://continuityoak.org.uk/Lessons?r=1150
5	Biology – biological sampling Chemistry – chemical formulae	Biology - https://continuityoak.org.uk/Lessons?r=1193 Chemistry - https://continuityoak.org.uk/Lessons?r=1330 Physics - https://continuityoak.org.uk/Lessons?r=1165

	Physics – Speed and distance	
6	Biology - Classification Chemistry - combustion Physics – friction and drag	Biology - https://continuityoak.org.uk/Lessons?r=1198 Chemistry - https://continuityoak.org.uk/Lessons?r=1416 Physics - https://continuityoak.org.uk/Lessons?r=1167

Year 8		
Week	Topic	Link
1	Youth Crime - Devising	https://classroom.thenational.academy/lessons/using-a-poem-as-a-stimulus-for-devising-c5k36r?utm_campaign=sharing-button&activities=intro_quiz+video+worksheet+exit_quiz&utm_medium=copy-link&schoolUrn=136632
2	Youth Crime Devising	https://classroom.thenational.academy/lessons/use-of-posture-stance-and-space-in-performance-6xh32e?utm_campaign=sharing-button&activities=intro_quiz+video+worksheet+exit_quiz&utm_medium=copy-link&schoolUrn=136632
3	Youth Crime Devising	https://classroom.thenational.academy/lessons/creating-a-character-using-devising-techniques-6cup6t?utm_campaign=sharing-button&activities=intro_quiz+video+exit_quiz&utm_medium=copy-link&schoolUrn=136632
4	Youth Crime Devising	https://classroom.thenational.academy/lessons/use-of-pace-pause-and-tone-in-performance-chj30e?utm_campaign=sharing-button&activities=intro_quiz+video+worksheet+exit_quiz&utm_medium=copy-link&schoolUrn=136632
5	Youth Crime Devising	https://classroom.thenational.academy/lessons/developing-a-devised-performance-6njp8e?utm_campaign=sharing-button&activities=intro_quiz+video+exit_quiz&utm_medium=copy-link&schoolUrn=136632
6	Youth Crime Devising	https://classroom.thenational.academy/lessons/use-of-gesture-and-mannerisms-in-performance-c5jkie?utm_campaign=sharing-button&activities=intro_quiz+video+worksheet+exit_quiz&utm_medium=copy-link&schoolUrn=136632
7	World War 1 - Devising	https://classroom.thenational.academy/lessons/introduction-to-analysing-acting-skills-cct64r?utm_campaign=sharing-button&activities=intro_quiz+video+exit_quiz&utm_medium=copy-link&schoolUrn=136632
8	World War 1 - Devising	https://classroom.thenational.academy/lessons/developing-responses-writing-about-acting-cmw6ar?utm_campaign=sharing-button&activities=intro_quiz+video+exit_quiz&utm_medium=copy-link&schoolUrn=136632
9	World War 1 - Devising	https://classroom.thenational.academy/lessons/developing-responses-writing-about-acting-cmw6ar?utm_campaign=sharing-button&activities=intro_quiz+video+exit_quiz&utm_medium=copy-link&schoolUrn=136632
10	World War 1 - Devising	https://classroom.thenational.academy/lessons/writing-a-review-6xj62e?utm_campaign=sharing-button&activities=intro_quiz+video+exit_quiz&utm_medium=copy-link&schoolUrn=136632
11	World War 1 - Devising	https://classroom.thenational.academy/lessons/writing-a-review-6xj62e?utm_campaign=sharing-button&activities=intro_quiz+video+exit_quiz&utm_medium=copy-link&schoolUrn=136632

Year 8		
Week	Topic	Link
1	West African Music Lesson 1	<ul style="list-style-type: none"> Lesson 1 on link: https://www.thenational.academy/teachers/programmes/music-secondary-ks3-l/units/west-african-music-373e/lessons https://www.bbc.co.uk/bitesize/guides/zhsny4j/revision/3
2	West African Music Lesson 2	<ul style="list-style-type: none"> Lesson 2 on link: https://www.thenational.academy/teachers/programmes/music-secondary-ks3-l/units/west-african-music-373e/lessons https://www.bbc.co.uk/bitesize/guides/zhsny4j/revision/3
3	West African Music Lesson 3	<ul style="list-style-type: none"> Lesson 3 on link: https://www.thenational.academy/teachers/programmes/music-secondary-ks3-l/units/west-african-music-373e/lessons https://www.bbc.co.uk/bitesize/guides/zhsny4j/revision/3
4	West African Music Lesson 4	<ul style="list-style-type: none"> Lesson 4 on link: https://www.thenational.academy/teachers/programmes/music-secondary-ks3-l/units/west-african-music-373e/lessons https://www.bbc.co.uk/bitesize/guides/zhsny4j/revision/3
5	West African Music Lesson 5	<ul style="list-style-type: none"> Lesson 5 on link: https://www.thenational.academy/teachers/programmes/music-secondary-ks3-l/units/west-african-music-373e/lessons https://www.bbc.co.uk/bitesize/guides/zhsny4j/revision/3
6	West African Music Lesson 6	<ul style="list-style-type: none"> Lesson 6 on link: https://www.thenational.academy/teachers/programmes/music-secondary-ks3-l/units/west-african-music-373e/lessons https://www.bbc.co.uk/bitesize/guides/zhsny4j/revision/3
7	Blues	<ul style="list-style-type: none"> https://www.thenational.academy/teachers/programmes/music-secondary-ks3-l/units/band-musicianship-2-the-blues-6049/lessons https://www.bbc.co.uk/bitesize/articles/zkbh2v4
8	Blues	<ul style="list-style-type: none"> https://www.thenational.academy/teachers/programmes/music-secondary-ks3-l/units/band-musicianship-2-the-blues-6049/lessons https://www.bbc.co.uk/bitesize/articles/zkbh2v4
9	Blues	<ul style="list-style-type: none"> https://www.thenational.academy/teachers/programmes/music-secondary-ks3-l/units/band-musicianship-2-the-blues-6049/lessons https://www.bbc.co.uk/bitesize/articles/zkbh2v4

10	Blues	<ul style="list-style-type: none">• https://www.thenational.academy/teachers/programmes/music-secondary-ks3-l/units/band-musicianship-2-the-blues-6049/lessons• https://www.bbc.co.uk/bitesize/articles/zkbh2v4
11	Blues	<ul style="list-style-type: none">• https://www.thenational.academy/teachers/programmes/music-secondary-ks3-l/units/band-musicianship-2-the-blues-6049/lessons• https://www.bbc.co.uk/bitesize/articles/zkbh2v4

Year 8 DT – Resistant Materials

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Week	Topic	Link
1	Bauhaus	https://technologystudent.com/prddes1/bauhaus1.html https://technologystudent.com/prddes1/hufhaus1.html https://technologystudent.com/prddes1/bauhaus2.html https://technologystudent.com/prddes1/bauchair1.html
2	Design ideas	Read through the website below then have a go at producing a range of ideas for a Bauhaus pendant. Ideas (technologystudent.com)
3	Metals	Revise and test: https://www.bbc.co.uk/bitesize/guides/zjgyb82/revision/4
4	Casting	Revise how to Pewter cast: https://technologystudent.com/equip1/pewter1.htm https://technologystudent.com/equip1/pewter2.htm https://technologystudent.com/equip1/pewter3.htm
5	CAD/CAM	Watch the videos and produce a guide about CAD/CAM WHAT IS COMPUTER AIDED DESIGN (CAD)? // GCSE DESIGN AND TECHNOLOGY REVISION - YouTube WHAT IS COMPUTER AIDED MANUFACTURING (CAM)? // GCSE DESIGN AND TECHNOLOGY REVISION - YouTube
6	Specialist techniques	Revise how to cut metal: https://technologystudent.com/equip_fish/hacksw1.html https://technologystudent.com/equip_fish/hacksw2.html
7	Specialist techniques	Watch the video and revise how to shape metals using hand files: https://technologystudent.com/equip1/hfile1.htm https://technologystudent.com/equip1/hfile2.htm https://technologystudent.com/equip1/hfile3.htm
8	Finishing techniques	Watch the video and then put an instruction sheet together on how to finish Pewter. https://www.youtube.com/watch?v=ur9nyg7l6l0
9	Evaluation	Read through the website below then produce an evaluation on your pewter piece if you have made one. Writing an Evaluation (technologystudent.com)

Week	Topic	Link / Task
1	Healthy Eating Guidelines	<p>WATCH: https://www.youtube.com/watch?v=xtFx55a-j0Y</p> <p>TASK: https://create.kahoot.it/details/3f10b8bd-9947-47a6-bee1-1930f988c273</p> <p>TASK: https://www.foodafactoflife.org.uk/11-14-years/healthy-eating-11-14-years/eat-well-11-14-years/#EC</p> <p>TASK: https://create.kahoot.it/details/fb67ce7b-ce4b-46fd-b843-5b3d026e0330</p>
2	5-a-day and Seasonal Food	<p>WATCH: https://www.youtube.com/watch?v=ilp3wvAFGYE</p> <p>READ: https://www.nhs.uk/live-well/eat-well/5-a-day/5-a-day-what-counts/</p> <p>TASK: Design a poster that encourages primary school children to eat their 5-a-day. Include the following:</p> <ul style="list-style-type: none"> • What is 5-a-day? • What counts towards your 5-a-day? • Why should 5-a-day be eaten?
3	Carbohydrate and Staple Foods	<p>WATCH: https://www.youtube.com/watch?v=TPi3KPRXJGA</p> <p>READ: https://kids.kiddle.co/Staple_food</p> <p>TASK: Using the article, identify how many staple foods you eat in your diet. How many of them are from the yellow section of the Eatwell Guide? Write your responses in a word document or on lined paper.</p> <p>TASK: Choose 3 of the staple foods and use www.bbcgoodfood.com to find a recipe that each one is used in. Explain why you have chosen each dish.</p>
4	Protein	<p>WATCH: https://www.youtube.com/watch?v=nqvgv7MeZpc</p> <p>VIEW: https://www.bbcgoodfood.com/recipes/chicken-tikka-masala</p> <p>TASK: Design a step-by-step recipe sheet, with images, for the chicken tikka masala recipe linked above. For each stage, explain what personal hygiene and food safety steps should be followed to ensure the dish is safe to eat.</p> <p>TASK: Answer the following questions:</p> <ol style="list-style-type: none"> 1. What is the main source of protein in the dish? 1. What other sources of protein could be used? 2. How could the dish be changed to make it suitable for vegetarians?
5	Sustainable Protein	<p>WATCH: https://thekidshouldseethis.com/post/the-case-for-eating-bugs-gross-science</p> <p>VIEW: https://www.wahaca.co.uk/mexican-menu-full/</p> <p>TASK: Develop a new menu for Wahaca, which includes dishes that use insects as a sustainable source of protein instead of meat. Consider how you would describe each dish to make it sound appealing to customers.</p>
6	Fat and Sugar	<p>WATCH: https://www.youtube.com/watch?v=Jfac64P114Q</p>

		<p>TASK: Answer the following questions:</p> <ol style="list-style-type: none"> 3. Which foods are high in fat and sugar? 4. What conditions could develop if fat and sugar are eaten in large amounts? 5. How does food labelling help us see how much fat and sugar is in foods? 6. How can we reduce the amount of fat and sugar we eat?
7	Vitamins and Minerals	<p>MATCHING TASK: https://www.foodafactoflife.org.uk/11-14-years/healthy-eating-11-14-years/healthy-eating-interactive-resources-11-14-years/</p> <p>VIEW: https://www.nutrition.org.uk/healthy-sustainable-diets/vitamins-and-minerals/?level=Consumer</p> <p>TASK: Create a set of flashcards – one for each vitamin and mineral identified in the link above. On one side of each flashcard, write the name of the vitamin or mineral. On the other side, write the function and 2 examples of food that it can be found in.</p>
8	Hydration	<p>WATCH: https://www.youtube.com/watch?v=24lvMvFKFZo</p> <p>READ: https://www.nhs.uk/live-well/eat-well/food-guidelines-and-food-labels/water-drinks-nutrition/</p> <p>TASK: Write 10 top tips for how to stay hydrated.</p>

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Year 8		
Week	Topic	Link
1	Existing Product Analysis – ACCESSFM.	https://www.bbc.co.uk/bitesize/guides/zrrvgdm/revision/1
2	Introduction to using the sewing machine.	https://www.youtube.com/watch?v=qxn-2kWyT4Y
3	How to tie dye	https://www.youtube.com/watch?v=dS3QsQWWFy8
4	Natural Dyes	https://www.bbc.co.uk/bitesize/guides/zh8hywx/revision/4
5	Fibres and Fabrics	https://www.bbc.co.uk/bitesize/guides/zic3rwx/revision/4
6	Tools, equipment, processes in textiles.	https://www.bbc.co.uk/bitesize/guides/zic3rwx/revision/8
7	How to sew a plain seam	https://www.youtube.com/watch?v=whLFkUHjxOg

Year 8		
Week	Topic	Link
1	Phonics practice.	https://www.bbc.co.uk/bitesize/topics/zkqgbdm
2	Describing yourself (hair and eyes + colours) and the verb avoir	www.linguascope.com Beginner – French – Les couleurs https://www.bbc.co.uk/bitesize/guides/zk3k6v4/revision/2 https://www.languagesonline.org.uk/French/ET2/Descriptions/Index.htm#gsc.tab=0
3	Clothes and the verb Porter – to wear	https://www.bbc.co.uk/bitesize/articles/z33ff82#zg8r4xs
4	The verbs Vouloir – to want and Pouvoir – to be able to	https://www.languagesonline.org.uk/French/ET2/Vouloir_Pouvoir/Index.htm#gsc.tab=0 https://www.bbc.co.uk/bitesize/guides/zw4wrwx/revision/3
5	How to describe what is on a photo – il y a... and on peut voir...	https://learntofrench.com/describe-an-image-in-french/ https://quizlet.com/290728572/how-to-describe-a-photo-in-french-flash-cards/

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Year 8		
Week	Topic	Link
1	Physical appearance	https://www.languagesonline.org.uk/Spanish/Cam1/Cam1Uni4/index.htm#gsc.tab=0
2	Physical appearance	https://quizlet.com/gb/396991327/spanish-hair-and-eyes-flash-cards/
3	Knowledge Quiz	https://www.bbc.co.uk/bitesize/topics/zfgt6v4/articles/zkmgwx
4	Giving opinions about food	https://www.languagesonline.org.uk/Spanish/Spec_2011/Dieta/index.htm#gsc.tab=0
5	El desayuno (breakfast)	https://www.languagesonline.org.uk/Spanish/Cam2/Cam2Uni5/index.htm#gsc.tab=0
6	Comer (to eat) and beber (to drink) Mealtimes	https://www.languagesonline.org.uk/Spanish/Cam1/Cam1Uni12/index.htm#gsc.tab=0

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Year 8		
Week	Topic	Link
1	Revision of basic past tense structure with “spielen”	https://www.languagesonline.org.uk/German/Grammar/Perfect_Tense/index.htm#gsc.tab=0 KO Box 1
2	Past tense formation using other verbs (KO Box 1)	https://app.memrise.com/community/course/69318/perfect-the-perfect-tense/ KO Box 1
3	Using time phrases (KO Box 4) with past tense	https://www.languagesonline.org.uk/German/Grammar/Word_Order/index.htm#gsc.tab=0 KO Box 4
4	Implementing inversion when using past tense	https://www.bbc.co.uk/bitesize/articles/zkkbhbk
5	Learning numbers 1-100. Introduce 24 hour clock	https://www.languagesonline.org.uk/German/Deutsch_Anfanger/Nummern/index.htm#gsc.tab=0
6	Assessment and feedback	https://www.bbc.co.uk/bitesize/guides/ztf7hv/revision/8

Year 8 Geography

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Year 8		
Week	Topic	Link
1 (Term 3)	Unit 2 - Population: Lesson 1: What are the factors that influence population distribution?	https://continuityoak.org.uk/Lessons#
2 (Term 3)	Unit 2 - Population: Lesson 2: What is the population explosion?	https://continuityoak.org.uk/Lessons#
3 (Term 3)	Unit 2 - Population: Lesson 3: What are the potential consequences of overpopulation?	https://continuityoak.org.uk/Lessons#
4 (Term 3)	Unit 2 - Population: Lesson 4: How do population structures change over time?	https://continuityoak.org.uk/Lessons#
5 (Term 3)	Unit 2 - Population: Lesson 5: How does population structure change as a country develops?	https://continuityoak.org.uk/Lessons#
6 (Term 3)	Unit 2 - Population: Lesson 6: What do population pyramids show?	https://continuityoak.org.uk/Lessons#
7 (Term 4)	Unit 2 - Population: Lesson 7: What strategies have been used to try and control population growth?	https://continuityoak.org.uk/Lessons#
8 (Term 4)	Unit 2 - Population: Lesson 8: What are the impacts of an ageing population?	https://continuityoak.org.uk/Lessons#
9 (Term 4)	Unit 2 - Population: Lesson 9: How is the UK managing the ageing population?	https://continuityoak.org.uk/Lessons#
10 (Term 4)	Unit 2 - Population: Lesson 10: What is migration?	https://continuityoak.org.uk/Lessons#
11 (Term 4)	Unit 2 - Population: Lesson 11: How are Mexico and the UK linked?	https://continuityoak.org.uk/Lessons#
12 (Term 4)	Unit 2 - Population: Lesson 12: What factors influence migration?	https://continuityoak.org.uk/Lessons#

Year 8 History

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Year 8		
Week	Topic	Link
1 (T3)	Monarchy and Parliament – ‘The Restoration’	https://classroom.thenational.academy/lessons/the-restoration-c5j6at
2 (T3)	Monarchy and Parliament – The ‘Glorious Revolution’	https://classroom.thenational.academy/lessons/the-glorious-revolution-61j3gt
3 (T3)	Monarchy and Parliament – Ireland and Scotland	https://classroom.thenational.academy/lessons/ireland-and-scotland-6tk66d
4 (T3)	Witchcraft/Civil War – Charles I’s Personal Rule	https://classroom.thenational.academy/lessons/charles-is-personal-rule-c9j30c
5 (T3)	Witchcraft/Civil War – Charles I and Scotland	https://classroom.thenational.academy/lessons/charles-i-and-scotland-cmt3ae
6 (T3)	Witchcraft/Civil War – The Return of Parliament	https://classroom.thenational.academy/lessons/the-return-of-parliament-cngp4e
7 (T4)	Witchcraft/Civil War – The Arrest of the Five Members	https://classroom.thenational.academy/lessons/the-arrest-of-five-members-cdj3er
8 (T4)	Witchcraft/Civil War – Why did the Civil War Break out in 1642?	https://classroom.thenational.academy/lessons/why-did-the-civil-war-break-out-in-1642-6grk6r

9 (T4)	Witchcraft/Civil War – Civil War Divisions	https://classroom.thenational.academy/lessons/civil-war-divisions-75h64d
10 (T4)	Witchcraft/Civil War – Oliver Cromwell	https://classroom.thenational.academy/lessons/oliver-cromwell-6rrkad
11 (T4)	Witchcraft/Civil War – The World Turned Upside Down	https://classroom.thenational.academy/lessons/the-world-turned-upside-down-ccr3cr
12 (T4)	French Revolution – The Ancien Regime	https://classroom.thenational.academy/lessons/the-ancien-regime-c8uker

Year 8 PSRE

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Year 8		
Week	Topic	Link
1	Do the teachings of Jesus stand the test of time?	https://classroom.thenational.academy/lessons/the-life-of-jesus-74t36c
2	Do the teachings of Jesus stand the test of time?	https://classroom.thenational.academy/lessons/what-are-the-parables-of-jesus-6ngp4r
3	Do the teachings of Jesus stand the test of time?	https://classroom.thenational.academy/lessons/how-do-christians-express-their-faith-today-6njkc
4	What is it like to be a Jew during the Holocaust?	https://classroom.thenational.academy/lessons/loving-god-crr3cc
5	What is it like to be a Jew during the Holocaust?	https://classroom.thenational.academy/lessons/the-synagogue-6mtpcd
6	What is it like to be a Jew during the Holocaust?	https://classroom.thenational.academy/lessons/festivals-71hpac
7	What is it like to be a Jew during the Holocaust?	https://classroom.thenational.academy/lessons/loving-your-neighbour-6grp6d

Year 8 (1 lesson a fortnight)		
Week	Topic	Link
1	Presentation Skills- Intermediate level-Less1	Starter-Different ways to present information https://www.bbc.co.uk/bitesize/guides/zksk7ty/revision/1 Presentation Software https://www.bbc.co.uk/bitesize/guides/znxmd6f/revision/2 Introduction-Designing your work https://www.bbc.co.uk/bitesize/guides/zksk7ty/revision/3
2		
3	Presentation Skills- Intermediate level-Less2	Beginner's guide to Microsoft Powerpoint https://www.youtube.com/watch?v=XF34-Wu6qWU&list=PL_iwD7O7FG7g4pUk1A5eeRG9MWqVe7FAX&index=1
4		
5	Presentation Skills- Intermediate level-Less3	Changing a slide dimension in Powerpoint https://www.youtube.com/watch?v=vaE7epGvLJ4&list=PL_iwD7O7FG7g4pUk1A5eeRG9MWqVe7FAX&index=20 Organising your Powerpoint using sections https://www.youtube.com/watch?v=XR9I2nmywqA&list=PL_iwD7O7FG7g4pUk1A5eeRG9MWqVe7FAX&index=9
6		
7	Excel Skills- Intermediate level-Less1	Introduction-Different ways to present information > choosing the right software application https://www.bbc.co.uk/bitesize/guides/zksk7ty/revision/2 Spreadsheet software https://www.bbc.co.uk/bitesize/guides/z8f82hv/revision/3 How spreadsheets work https://www.bbc.co.uk/bitesize/guides/zdydmp3/revision/1
8		
9	Excel Skills- Intermediate level-Less2	Making a basic spreadsheet https://www.bbc.co.uk/bitesize/guides/zdydmp3/revision/2 Formatting a spreadsheet

		https://www.bbc.co.uk/bitesize/guides/zdydmp3/revision/3 Adding formatting https://www.bbc.co.uk/bitesize/guides/zdydmp3/revision/4
10		
11	Excel Skills-Intermediate level-Less3	Formulas and functions https://www.bbc.co.uk/bitesize/guides/zdydmp3/revision/5 Adding formulas and functions https://www.bbc.co.uk/bitesize/guides/zdydmp3/revision/6 Charts and graphs https://www.bbc.co.uk/bitesize/guides/zdydmp3/revision/7 Enjoying learning about spreadsheets? Develop your knowledge and skills by continuing to learn on W3schools-Excel https://www.w3schools.com/excel/excel_introduction.php

Week	Topic	Link
1	Throwing and catching in sport History of Football	https://classroom.thenational.academy/lessons/throwing-and-catching-in-sport-6xjk2t https://www.bbc.co.uk/bitesize/guides/zt44wxs/revision/1
2	Maximising hand eye coordination Football POsitions	https://classroom.thenational.academy/lessons/maximising-hand-eye-coordination-in-sport-crwk2d https://www.bbc.co.uk/bitesize/guides/zt44wxs/revision/2
3	Moving a sporting implement Football Scoring	https://classroom.thenational.academy/lessons/moving-a-sporting-implement-68r68e https://www.bbc.co.uk/bitesize/guides/zt44wxs/revision/3
4	How to link sporting skills together	https://classroom.thenational.academy/lessons/how-can-sports-skills-be-linked-together-65h6cc
5	How to improve reactions in sporting situations.	https://classroom.thenational.academy/lessons/how-can-we-improve-our-reactions-in-sports-situations-68wpad
6	How to outwit an opponent in sport.	https://classroom.thenational.academy/lessons/how-can-we-outwit-an-opponent-in-sport-64rk8d
7	How to monitor heart rate to improve fitness	https://classroom.thenational.academy/lessons/how-can-monitoring-heart-rate-be-used-to-improve-fitness-70tpae
8	What is resistance training?	https://classroom.thenational.academy/lessons/what-is-resistance-training-6rv62t
9	What is aerobic training?	https://classroom.thenational.academy/lessons/what-is-aerobic-training-65h62e
10	What is high intensity interval training?	https://classroom.thenational.academy/lessons/what-is-high-intensity-interval-training-6dh3je
11	How can fitness be measured?	https://classroom.thenational.academy/lessons/how-can-fitness-be-measured-6cv34c

Year 9		
Week	Topic	Link
	Term 3 (Inspirational voices)	
1	Inspirational voices (non fiction) using persuasive language techniques	https://www.bbc.co.uk/bitesize/topics/zv7fq3/articles/zg3496f#z6mpn9g
2	Inspirational voices (non fiction) Analysing the writer's use of language	https://www.thenational.academy/teachers/programmes/english-secondary-ks3-l/units/language-skills-non-fiction-reading-665d/lessons/analysing-the-writers-use-of-language-65j68t#slide-deck
3	Inspirational voices (non fiction) Writer's perspective	https://www.thenational.academy/teachers/programmes/english-secondary-ks3-l/units/language-skills-non-fiction-reading-665d/lessons/considering-the-writers-perspective-6rt62c#slide-deck
4	Inspirational voices (non fiction): Creating tone	https://continuityoak.org.uk/Lessons?r=10328
5	Inspirational voices (non fiction): Writing a speech	https://www.bbc.co.uk/bitesize/topics/zv7fq3/articles/z4w96v4#zwrn2v4
6	Inspirational voices (non fiction) Analysing an expert opinion	https://continuityoak.org.uk/Lessons?r=10332
7	Term 4 Short stories: Context	https://www.bbc.co.uk/bitesize/topics/zfdh8xs/articles/zg3c4xs
8	Short stories: Themes	https://www.bbc.co.uk/bitesize/topics/zfdh8xs/articles/zrpnn9g
9	Short stories : Characterisation	https://www.bbc.co.uk/bitesize/topics/zfdh8xs/articles/zyrnn9g
10	Short stories: Effect on the reader	https://www.bbc.co.uk/bitesize/topics/zfdh8xs/articles/z4vq7yc
11	Short stories: structure	https://www.bbc.co.uk/bitesize/topics/zfdh8xs/articles/z48cmfr

		<u>SPARX Code - M110</u>
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7	Calculate tax and wages	<p>Answers – click on button on worksheet <u>SPARX Code - U610</u></p> <p>Video https://corbettmaths.com/2022/01/07/income-tax-video/</p> <p>Questions https://corbettmaths.com/2022/10/31/income-tax-practice-questions/</p> <p>Answers – click on button on worksheet</p>
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Year 9		
Week	Topic	Link
1	Biology – Natural selection Chemistry – Exothermic and endothermic reactions Physics – Sound waves	Biology- : https://continuityoak.org.uk/Lessons?r=1202 Chemistry: https://continuityoak.org.uk/Lessons?r=1415 Physics- https://continuityoak.org.uk/Lessons?r=1433
2	Biology – DNA Chemistry - Oxidation Physics – Frequency and Amplitude	Biology: https://continuityoak.org.uk/Lessons?r=1453 Chemistry: https://continuityoak.org.uk/Lessons?r=1135 Physics: https://continuityoak.org.uk/Lessons?r=1435 https://continuityoak.org.uk/Lessons?r=1436
3	Biology – Natural selection Chemistry – Exothermic and endothermic reactions Physics – Sound waves	Biology- : https://continuityoak.org.uk/Lessons?r=1202 Chemistry: https://continuityoak.org.uk/Lessons?r=1415 Physics- https://continuityoak.org.uk/Lessons?r=1433
4	Biology – DNA Chemistry - Oxidation Physics – Frequency and Amplitude	Biology: https://continuityoak.org.uk/Lessons?r=1453 Chemistry: https://continuityoak.org.uk/Lessons?r=1135 Physics: https://continuityoak.org.uk/Lessons?r=1435 https://continuityoak.org.uk/Lessons?r=1436

5	Biology - Inheritance Chemistry - Combustion Physics –The Ear	Biology: https://continuityoak.org.uk/Lessons?r=1455 Chemistry: https://continuityoak.org.uk/Lessons?r=1416 Physics: https://continuityoak.org.uk/Lessons?r=1439
6	Biology - Inheritance Chemistry - The Earth Atmosphere Physics – Circuits	Biology: https://continuityoak.org.uk/Lessons?r=1455 Chemistry: https://continuityoak.org.uk/Lessons?r=1370 Physics: https://continuityoak.org.uk/Lessons?r=1350
7	Biology - Chemistry - Physics -	
8	Biology - Chemistry - Physics -	

Year 9 Art

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	Year 9	
Week	Topic	Link
1	Endangered animals	(Link to teacher PP be created by LD)
2	Endangered animals	(Link to teacher PP be created by LD)
3	Endangered animals	(Link to teacher PP be created by LD)

Year 9		
Week	Topic	Link
1	Let Him Have It - Devising	https://classroom.thenational.academy/lessons/naturalism-chh3jc?utm_campaign=sharing-button&activities=intro_quiz+video+exit_quiz&utm_medium=copy-link&schoolUrn=136632
2	Let Him Have It - Devising	https://classroom.thenational.academy/lessons/epic-theatre-68v3jt?utm_campaign=sharing-button&activities=intro_quiz+video+exit_quiz&utm_medium=copy-link&schoolUrn=136632
3	Let Him Have It - Devising	https://classroom.thenational.academy/lessons/abstract-theatre-74vkcd?utm_campaign=sharing-button&activities=intro_quiz+video+exit_quiz&utm_medium=copy-link&schoolUrn=136632
4	Let Him Have It - Devising	https://classroom.thenational.academy/lessons/a-person-and-a-tree-part-1-6cu36r?utm_campaign=sharing-button&activities=intro_quiz+video+exit_quiz&utm_medium=copy-link&schoolUrn=136632
5	Let Him Have It - Devising	https://classroom.thenational.academy/lessons/a-person-and-a-tree-part-2-75gkar?utm_campaign=sharing-button&activities=intro_quiz+video+exit_quiz&utm_medium=copy-link&schoolUrn=136632
6	Let Him Have It - Devising	https://classroom.thenational.academy/lessons/a-person-and-a-place-part-1-crwk0r?utm_campaign=sharing-button&activities=intro_quiz+video+exit_quiz&utm_medium=copy-link&schoolUrn=136632
7	Teachers - Script	https://classroom.thenational.academy/lessons/a-person-and-a-place-part-2-6cwk0t?utm_campaign=sharing-button&activities=intro_quiz+video+exit_quiz&utm_medium=copy-link&schoolUrn=136632
8	Teachers - Script	https://classroom.thenational.academy/lessons/a-person-and-a-place-part-2-6cwk0t?utm_campaign=sharing-button&activities=intro_quiz+video+exit_quiz&utm_medium=copy-link&schoolUrn=136632
9	Teachers - Script	https://classroom.thenational.academy/lessons/a-person-and-a-place-part-2-6cwk0t?utm_campaign=sharing-button&activities=intro_quiz+video+exit_quiz&utm_medium=copy-link&schoolUrn=136632
10	Teachers - Script	https://classroom.thenational.academy/lessons/evaluating-stagecraft-use-of-space-and-technical-elements-crvp2t?utm_campaign=sharing-button&activities=intro_quiz+video+exit_quiz&utm_medium=copy-link&schoolUrn=136632
11	Teachers - Script	https://classroom.thenational.academy/lessons/evaluating-stagecraft-contemporary-interpretations-6gwkae?utm_campaign=sharing-button&activities=intro_quiz+video+exit_quiz&utm_medium=copy-link&schoolUrn=136632

Year 9 Music

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Year 9		
Week	Topic	Link
1	Tango	<ul style="list-style-type: none"> https://www.thenational.academy/teachers/programmes/music-secondary-ks3-/units/fusions-b6e5/lessons/to-explore-the-musical-ideas-in-tango-and-neotango-c8u3jd https://www.thenational.academy/teachers/programmes/music-secondary-ks3-/units/fusions-b6e5/lessons/to-understand-the-role-of-the-musical-layers-in-tango-and-the-function-of-chromatic-passing-notes-6dj62t https://www.bbc.co.uk/bitesize/guides/zs9wk2p/revision/7
2	Tango	<ul style="list-style-type: none"> https://www.thenational.academy/teachers/programmes/music-secondary-ks3-/units/fusions-b6e5/lessons/to-explore-the-musical-ideas-in-tango-and-neotango-c8u3jd https://www.thenational.academy/teachers/programmes/music-secondary-ks3-/units/fusions-b6e5/lessons/to-understand-the-role-of-the-musical-layers-in-tango-and-the-function-of-chromatic-passing-notes-6dj62t https://www.bbc.co.uk/bitesize/guides/zs9wk2p/revision/7
3	Tango	<ul style="list-style-type: none"> https://www.thenational.academy/teachers/programmes/music-secondary-ks3-/units/fusions-b6e5/lessons/to-explore-the-musical-ideas-in-tango-and-neotango-c8u3jd https://www.thenational.academy/teachers/programmes/music-secondary-ks3-/units/fusions-b6e5/lessons/to-understand-the-role-of-the-musical-layers-in-tango-and-the-function-of-chromatic-passing-notes-6dj62t https://www.bbc.co.uk/bitesize/guides/zs9wk2p/revision/7
4	Tango	<ul style="list-style-type: none"> https://www.thenational.academy/teachers/programmes/music-secondary-ks3-/units/fusions-b6e5/lessons/to-explore-the-musical-ideas-in-tango-and-neotango-c8u3jd https://www.thenational.academy/teachers/programmes/music-secondary-ks3-/units/fusions-b6e5/lessons/to-understand-the-role-of-the-musical-layers-in-tango-and-the-function-of-chromatic-passing-notes-6dj62t https://www.bbc.co.uk/bitesize/guides/zs9wk2p/revision/7
5	Tango	<ul style="list-style-type: none"> https://www.thenational.academy/teachers/programmes/music-secondary-ks3-/units/fusions-b6e5/lessons/to-explore-the-musical-ideas-in-tango-and-neotango-c8u3jd https://www.thenational.academy/teachers/programmes/music-secondary-ks3-/units/fusions-b6e5/lessons/to-understand-the-role-of-the-musical-layers-in-tango-and-the-function-of-chromatic-passing-notes-6dj62t

		<ul style="list-style-type: none"> • https://www.bbc.co.uk/bitesize/guides/zs9wk2p/revision/7
6	Tango	<ul style="list-style-type: none"> • https://www.thenational.academy/teachers/programmes/music-secondary-ks3-/units/fusions-b6e5/lessons/to-explore-the-musical-ideas-in-tango-and-neotango-c8u3jd • https://www.thenational.academy/teachers/programmes/music-secondary-ks3-/units/fusions-b6e5/lessons/to-understand-the-role-of-the-musical-layers-in-tango-and-the-function-of-chromatic-passing-notes-6dj62t • https://www.bbc.co.uk/bitesize/guides/zs9wk2p/revision/7
7	Film Music	<ul style="list-style-type: none"> • https://www.thenational.academy/teachers/programmes/music-secondary-ks3-/units/using-technology-musically-film-music-2371/lessons • https://www.bbc.co.uk/bitesize/topics/z3dqhyc/articles/z7bphbk
8	Film Music	<ul style="list-style-type: none"> • https://www.thenational.academy/teachers/programmes/music-secondary-ks3-/units/using-technology-musically-film-music-2371/lessons • https://www.bbc.co.uk/bitesize/topics/z3dqhyc/articles/z7bph
9	Film Music	<ul style="list-style-type: none"> • https://www.thenational.academy/teachers/programmes/music-secondary-ks3-/units/using-technology-musically-film-music-2371/lessons • https://www.bbc.co.uk/bitesize/topics/z3dqhyc/articles/z7bph
10	Film Music	<ul style="list-style-type: none"> • https://www.thenational.academy/teachers/programmes/music-secondary-ks3-/units/using-technology-musically-film-music-2371/lessons • https://www.bbc.co.uk/bitesize/topics/z3dqhyc/articles/z7bph
11	Film Music	<ul style="list-style-type: none"> • https://www.thenational.academy/teachers/programmes/music-secondary-ks3-/units/using-technology-musically-film-music-2371/lessons • https://www.bbc.co.uk/bitesize/topics/z3dqhyc/articles/z7bph

Year 9 DT – Resistant Materials

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Year 9		
Week	Topic	Link
1	Design ideas	https://www.bbc.co.uk/bitesize/guides/zvkck2p/revision/1
2	Soldering	https://www.youtube.com/watch?v=6rmErwU5E-k Watch the video
3	Electrical/Circuit components	https://www.technologystudent.com/elec1/compn1.htm https://www.technologystudent.com/elec1/compn2.htm https://www.technologystudent.com/elec1/compn3.htm Read through the above links - Answer the questions below. https://www.technologystudent.com/elec1/stelec1.htm
4	Plastic Identification	https://www.bbc.co.uk/bitesize/guides/zrstng8/revision/1
5	CAD	https://technologystudent.com/cam/twod1.htm https://technologystudent.com/laser1/laser13.html https://www.bbc.co.uk/bitesize/guides/zn4bcj6/revision/8
6	CAM	https://technologystudent.com/cams/lasr1.html https://technologystudent.com/laser1/laser8.html
7	Sustainability	https://www.bbc.co.uk/bitesize/articles/zpr3bqt#z8wtn9q
8	Evaluation/Plastic recycling	https://www.youtube.com/watch?v=l_fUpP-hq3A

Year 9		
Week	Topic	Link
1	Cuisine – Where in the world do certain foods come from	<p>https://www.foodafactoflife.org.uk/11-14-years/where-food-comes-from-11-14-years/where-food-comes-from-interactive-resources-11-14-years/#map</p> <p>Task-Complete the cuisine puzzle in the link above.</p> <p>What Can Affect the Cuisine of a Country or Region – Watch and make notes on the attached video links:</p> <p>Affect of Geography and Climate on cuisine.</p> <p>Rice https://www.bing.com/videos/search?q=different+conditions+of+growing+wheat+and+rice+&&view=detail&mid=8BB1EA6C659BA4400BFC8BB1EA6C659BA4400BFC&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Ddifferent%2520conditions%2520of%2520growing%2520wheat%2520and%2520rice%2520%26qs%3Dn%26form%3DQBVR%26sp%3D-1%26pq%3Ddifferent%2520conditions%2520of%2520growing%2520wheat%2520and%2520rice%2520%26sc%3D0-47%26sk%3D%26cvid%3D5B39FA42FB3E4605A87FE63152B64B94</p> <p>Pasta Wheat https://www.bing.com/videos/search?q=tesco+growing+wheat+&&view=detail&mid=1432E7245FC33CCF835E1432E7245FC33CCF835E&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dtesco%2520growing%2520wheat%2520%26qs%3Dn%26form%3DQBVR%26sp%3D-1%26pq%3Dtesco%2520growing%2520wheat%2520%26sc%3D0-20%26sk%3D%26cvid%3DADD48AD3E5174DF6AB5B29137EA6DED8</p> <p>Cuisine Culture and Tradition (Cornish Pasties) https://www.bing.com/videos/search?q=the+history+of+the+pasty&&view=detail&mid=1A8D98D4F884DE2577631A8D98D4F884DE257763&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dthe%2520history%2520of%2520the%2520pasty%26qs%3DAS%26form%3DQBVR%26sp%3D1%26pq%3Dthe%2520history%2520of%2520the%2520pasty%26sc%3D4-24%26cvid%3DF2928D933D1D459EB64890725DEE0D6B</p> <p>Religious Beliefs and Cuisine WJEC GCSE home economics food and nutrition topic 4 video 3 religion - YouTube</p> <p>Social Behaviour and Cuisine (Tapas) Tapas an important part of Spanish tradition - video Dailymotion</p> <p>Disposable Income and Cuisine https://www.bing.com/videos/search?q=bedouin+cooking&&view=detail&mid=9A964CC139D73F6C8D809A964CC139D73F6C8D80&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dbedouin%2Bcooking%26qs%3Dn%26form%3DQBVR%26sp%3D-1%26pq%3Dbedouin%2Bcooking%26sc%3D2-15%26sk%3D%26cvid%3D4D607FBB6DD54D3C9142BA2DC3115B27 (Bedouin Porridge))</p>

		<p>https://www.bing.com/videos/search?q=wagyu+beef&&view=detail&mid=BE3EDD0CD52AAA4C6FD7BE3EDD0CD52AAA4C6FD7&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dwagyu%2Bbeef%26qs%3DMM%26form%3DQBVR%26sp%3D1%26pg%3Dwagyu%2Bbeef%26sc%3D8-10%26cvid%3D9E76B5D0FB2B466990BF3343D35B4717</p> <p>(Wagyu Beef)</p> <p>Sustainability and Cuisine (Fish in Jamaica) Bluefields Bay MPA, Jamaica. - YouTube</p> <p>Migration and Cuisine (https://www.bing.com/videos/search?q=history+of+the+uk+curry&&view=detail&mid=96DF0A7906CDD2769A4896DF0A7906CDD2769A48&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dhistory%2Bof%2Bthe%2Buk%2Bcurry%26qs%3Dn%26form%3DQBVR%26sp%3D-1%26ghc%3D1%26pg%3Dhistory%2Bof%2Bthe%2Buk%2Bcurry%26sc%3D1-23%26sk%3D%26cvid%3DF45E435F5CE14600846796F0E50BD6D7</p>
2	Cuisine - Thai Green Curry	<p>https://www.youtube.com/watch?v=LlBKVpBQKJl</p> <p>(Watch the video and make a list on ingredients and write a method for a Thai Green Curry. If you are able try and make it at home.)</p>
3	Cuisine – Chilli Con Carne	<p>https://www.youtube.com/watch?v=0zkg1GvTeVk</p> <p>(Watch the video on Mexican Cuisine and try and make a chilli con carne at home if you are able)</p> <p>(Write a list of as many accompaniments that you can think of to serve with a chill con carne)</p>
4	Cuisine - Meatballs in Ragu Sauce	<p>https://www.youtube.com/watch?v=4ahTS8lua2E</p> <p>(Watch the video on how to make THE BEST MEATBALLS IN THE WORLD)</p> <p>Using the video, write a recipe and method that you would be able to follow</p>
5	Cuisine – History of Pasta	<p>https://www.google.co.uk/search?safe=active&sca_esv=595096569&q=the+history+of+pasta+in+italy&tbm=vid&source=lnms&sa=X&ved=2ahUKewilr8GA-L6DAxVOVEEAHSawA7AQ0pQJegQIDRAB&biw=1920&bih=919&dpr=1#fpstate=ive&vld=cid:ba96322b,vid:bE9avMoRrBA,st:0</p> <p>Research 10 Italian names for different types of pasta and find out the translation of the names in English</p> <p>https://www.youtube.com/watch?v=O504Ezt8NPc</p> <p>Watch the video and make sure you understand how to make a cheese roux sauce</p>
	Cuisine – Macaroni Cheese	
6	Cuisine – Cheese and Onion Pasty	<p>https://www.youtube.com/watch?v=a1kChXZTI5M</p> <p>Watch the video on how to make perfect shortcrust pastry.</p> <p>https://www.youtube.com/watch?v=7rXTQPlizYg</p> <p>Watch the video on how to shape a pasty</p> <p>Task:</p> <p>Research three different fillings for ‘alternative’ types of pasties.</p>

		BE CREATIVE!!!!!!
7	Cuisine – Dutch Apple Cake	<p>https://www.youtube.com/watch?v=ThJi3p2As6M</p> <p>The Dutch Apple Cake uses the Creaming Method. Watch the video to see how to cream butter and sugar for a cakes and biscuits.</p> <p>https://www.youtube.com/watch?v=JzmViRrgbw0</p> <p>Watch the video on some of the best bakes from The Great British Bake Off</p> <p>Task – Design a cake that best shows your favourite hobby or pastime. Your design must be colourful and fully annotated.</p>
8	Food Careers	<p>https://www.youtube.com/playlist?list=PLqsJNO3apG16j4sXV-C_vmv_Whex2aPoi</p> <p>Click on the link above and pick the videos that show careers in food that may interest you.</p> <p>Task: Research and profile a person that works in the Food Industry. Your profile should include:</p> <ul style="list-style-type: none"> Age Nationality Education Career Path Specialisms

Year 9		
Week	Topic	Link
1	Re-cap fibres and fabrics	https://www.bbc.co.uk/bitesize/articles/zrcx2v4#ztrb3i6
2	The impact of Textiles on the environment.	https://www.bbc.co.uk/bitesize/articles/zrcx2v4#zy6htrd
3	Reducing the impact of textiles on the environment	https://www.bbc.co.uk/bitesize/articles/zrcx2v4#zwxm39
4	How to stencil on to fabric	https://www.stencilrevolution.com/blogs/tutorials/how-to-stencil-on-fabric
5	How to sew a pocket on to a tote bag	https://www.youtube.com/watch?v=9lCkCJAxiQ4
6	How to create a tote bag	https://www.youtube.com/watch?v=LhZ2_Q9AVMA
7	Evaluation	https://www.bbc.co.uk/bitesize/guides/zmtmtv4/revision/1

Year 9 French

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Year 9		
Week	Topic	Link
1	House retrieval	https://languagesonline.org.uk/French/ET1/NewET1U3/Index.htm#gsc.tab=0
2	How infinitives work – route verbs	https://www.bbc.co.uk/bitesize/topics/z7t8kmn/articles/zhcv6v4
3	My ideal house – ma maison idéale	https://quizlet.com/861303172/ma-maison-ideale-flash-cards/
4	Creating questions. Careers with languages	https://quizlet.com/au/668151445/les-questions-en-francais-flash-cards/ https://www.bbc.co.uk/bitesize/groups/c44r0vv4498t
5	Asking questions. Careers with languages	https://members.gcsepod.com/shared/podcasts/title/11822/73003 https://www.bbc.co.uk/bitesize/groups/c44r0vv4498t
6	Role play practice	https://www.bbc.co.uk/bitesize/guides/zvsr7nb/revision/1

Year 9 German

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Year 9		
Week	Topic	Link
1	colours	www.linguascope.com username: Sheldon password: Toulouse23 (this may change during the year, in which case students will record the new password in their exercise books). 1. Log in and select the language (German, French or Spanish). 2. Select beginners (KS3) or intermediate (KS4) 3. Select "die Farben"
2	uniform/clothes	https://quizlet.com/67711922/ich-trage-flash-cards/
3	Using the accusative case	https://www.bbc.co.uk/bitesize/guides/zg8pycw/revision/4
4	Forming the future tense	https://www.bbc.co.uk/bitesize/guides/zw23cwx/revision/1
5	Question words	https://quizlet.com/pl/578662115/frageworter-flash-cards/
6	Adjective endings	https://www.bbc.co.uk/bitesize/guides/z87vrdm/revision/2 https://www.languagesonline.org.uk/German/Grammar/Adjectives/AdjektivenIndex.htm#gsc.tab=0

Year 9 Geography

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Year 9		
Week	Topic	Link
1 (Term 3)	Unit 1 – Ecosystems: Lesson 1: Where are the major biomes of the world located?	https://continuityoak.org.uk/Lessons#
2 (Term 3)	Unit 1 – Ecosystems: Lesson 2: What are the features of the major biomes of the world?	https://continuityoak.org.uk/Lessons#
3 (Term 3)	Unit 1 – Ecosystems: Lesson 3: How can we use climate graphs to compare rain forests and deserts?	https://continuityoak.org.uk/Lessons#
4 (Term 3)	Unit 1 – Ecosystems: Lesson 4: How do high and low pressure systems influence the world’s biomes?	https://continuityoak.org.uk/Lessons#
5 (Term 3)	Unit 1 – Ecosystems: Lesson 5: What is structure of the Amazon rainforest?	https://continuityoak.org.uk/Lessons#
6 (Term 3)	Unit 1 – Ecosystems: Lesson 6: Why is the nutrient cycle important in the rainforest?	https://continuityoak.org.uk/Lessons#
7 (Term 4)	Unit 1 – Ecosystems: Lesson 7: How have plants and animals adapted to survive in the Amazon?	https://continuityoak.org.uk/Lessons#
8 (Term 4)	Unit 1 – Ecosystems: Lesson 8: What are the causes of deforestation in the Amazon?	https://continuityoak.org.uk/Lessons#
9 (Term 4)	Unit 1 – Ecosystems: Lesson 9: What are the impacts of deforestation in the Amazon?	https://continuityoak.org.uk/Lessons#
10 (Term 4)	Unit 1 – Ecosystems: Lesson 10: How can the Amazon be conserved?	https://continuityoak.org.uk/Lessons#
11 (Term 4)	Unit 1 – Ecosystems: Lesson 11: How have plants and animals adapted to deserts?	https://continuityoak.org.uk/Lessons#
12 (Term 4)	Unit 1 – Ecosystems: Lesson 12: What are the opportunities for Northern Africa due to the Sahara Desert?	https://continuityoak.org.uk/Lessons#

Year 9 History

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Year 9		
Week	Topic	Link
1 (T3)	WW1 – Intro to the Western Front	https://classroom.thenational.academy/lessons/introduction-to-the-western-front-c8vk8e
2 (T3)	WW1 – Ganga Singh	https://classroom.thenational.academy/lessons/ganga-singh-69jp4d
3 (T3)	WW1 – Algerian Soldiers at Ypres	https://classroom.thenational.academy/lessons/algerian-soldiers-chj62c
4 (T3)	WW1 – Chinese Labour Corps and the Western Front	https://classroom.thenational.academy/lessons/chinese-labour-corps-69jkae
5 (T3)	WW1 – ‘Often Forgotten Armies’ of WW1	https://classroom.thenational.academy/lessons/what-do-the-stories-of-the-often-forgotten-armies-reveal-about-the-western-front-6crk2c
6 (T3)	WW1 – The Spring Offensive	https://classroom.thenational.academy/lessons/the-spring-offensive-1918-6mr3cr
7 (T4)	The Holocaust – ‘No True Witnesses’	https://classroom.thenational.academy/lessons/no-true-witnesses-c4r6cc
8 (T4)	The Holocaust – ‘The Demolition of Man’	https://classroom.thenational.academy/lessons/the-demolition-of-man-ccr3at
9 (T4)	The Holocaust – What counts as resistance?	https://classroom.thenational.academy/lessons/what-counts-as-resistance-c4w34c
10 (T4)	The Holocaust – Non-violent Jewish resistance	https://classroom.thenational.academy/lessons/non-violent-jewish-resistance-6gt62r
11 (T4)	The Holocaust – Violent Jewish Resistance	https://classroom.thenational.academy/lessons/violent-jewish-resistance-cct38t
12 (T4)	The Holocaust -Jewish partisans in Vilna	https://classroom.thenational.academy/lessons/jewish-partisans-in-vilna-c8wkjr

Year 9		
Week	Topic	Link
1	Justice, Love and Equality	https://classroom.thenational.academy/lessons/service-and-evangelism-cgwpcr
2	Justice, Love and Equality	https://classroom.thenational.academy/lessons/zakah-cmtk4t
3	Justice, Love and Equality	https://classroom.thenational.academy/lessons/loving-kindness-64t64r
4	Life after Death	https://classroom.thenational.academy/lessons/afterlife-6xgpad
5	Life after Death	https://classroom.thenational.academy/lessons/afterlife-70ukjt
6	Life after Death	https://classroom.thenational.academy/lessons/day-of-judgement-6wr36d
7	Life after Death	https://classroom.thenational.academy/lessons/enlightenment-6xk38d

Year 9		
Week	Topic	Link
1	Web Development-Less1	<p>Introducing internet and communication https://www.bbc.co.uk/bitesize/guides/z8nk87h/revision/1</p> <p>The world wide web https://www.bbc.co.uk/bitesize/guides/z8nk87h/revision/2</p> <p>Transferring information via the internet https://www.bbc.co.uk/bitesize/guides/z8nk87h/revision/3</p>
2	Web Development-Less2	<p>Using HTML to create websites https://www.bbc.co.uk/bitesize/guides/z8nk87h/revision/4</p> <p>W3School HTML tutorial introduction https://www.w3schools.com/html/default.asp And https://www.w3schools.com/html/html_intro.asp</p>
3	Web Development-Less3	<p>HTML basics https://www.w3schools.com/html/html_basic.asp</p> <p>HTML elements https://www.w3schools.com/html/html_elements.asp</p>
4	Web Development-Less4	<p>HTML headings https://www.w3schools.com/html/html_headings.asp</p> <p>HTML paragraphs https://www.w3schools.com/html/html_paragraphs.asp</p> <p>HTML formatting https://www.w3schools.com/html/html_formatting.asp</p>
5	Web Development-Less5	<p>HTML colours https://www.w3schools.com/html/html_colors.asp</p> <p>HTML images https://www.w3schools.com/html/html_images.asp</p>
6	Web Development-Less6	<p>Using Notepad to write some HTML https://www.w3schools.com/html/html_editors.asp</p> <p>Introduction to CSS https://www.w3schools.com/css/default.asp > Complete the tutorial up to CSS Backgrounds</p>

7	Cyber Security-Less 1	<p>Introduction to cybersecurity https://www.w3schools.com/cybersecurity/index.php</p> <p>Cyber crime https://www.w3schools.com/cybersecurity/cybersecurity_crime.php</p> <p>Money making threats https://www.w3schools.com/cybersecurity/cybersecurity_money.php</p> <p>Dark Web https://www.w3schools.com/cybersecurity/cybersecurity_dark_web.php</p>
8	Cyber Security-Less2	<p>Cyber security threats https://www.bbc.co.uk/bitesize/guides/znnny4j/revision/1</p> <p>Other cyber security threats https://www.bbc.co.uk/bitesize/guides/znnny4j/revision/2</p>
9	Cyber Security-Less3	<p>Penetration testing https://www.bbc.co.uk/bitesize/guides/znnny4j/revision/3</p> <p>Social engineering techniques https://www.bbc.co.uk/bitesize/guides/znnny4j/revision/4</p>
10	Cyber Security-Less4	<p>Malicious code https://www.bbc.co.uk/bitesize/guides/znnny4j/revision/5</p> <p>Methods to detect and prevent cyber security attacks https://www.bbc.co.uk/bitesize/guides/znnny4j/revision/6</p>
11	Cyber Security-Less5	<p>Test your knowledge</p> <p>Quiz1 https://www.w3schools.com/cybersecurity/cybersecurity_quiz.php</p> <p>Quiz2 https://www.bbc.co.uk/bitesize/guides/znnny4j/test</p>

Year 9 PE

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Week	Topic	Link
1	How can training be personalised?	https://classroom.thenational.academy/lessons/how-can-training-be-personalised-74vkgr
2	Agility	https://classroom.thenational.academy/lessons/agility-61hk2d
3	Speed and Agility	https://classroom.thenational.academy/lessons/speed-and-agility-c4tk4d
4	Jumping for height	https://classroom.thenational.academy/lessons/jumping-for-height-71gpat
5	Flexibility and core strength	https://classroom.thenational.academy/lessons/flexibility-and-core-strength-64uk4d
6	Throwing for accuracy	https://classroom.thenational.academy/lessons/throwing-for-accuracy-c8tp2r
7	Balance	https://classroom.thenational.academy/lessons/balance-6wr68d
8	Hitting Targets	https://classroom.thenational.academy/lessons/hitting-targets-60t3cd
9	Skeletal Muscles	https://www.bbc.co.uk/bitesize/topics/znycdm/articles/zd7yym#zm33f82
10	The skeletal system	https://www.bbc.co.uk/bitesize/topics/znycdm/articles/zgbdp3#zm33f82
11	Biomechanics	https://www.bbc.co.uk/bitesize/topics/znycdm/articles/zrnqisg#zm33f82