

STUDENTS FOLLOW THE EDEXCEL FRENCH GCSE COURSE: <https://qualifications.pearson.com/en/qualifications/edexcel-gcses/french-2024.html>

Year 10	Golden Treads: State the big ideas that will be taught across the year (Threshold concepts)				Enrichment: What is offered through the year to support learning in the classroom?		Review and evaluation: Sept 2026
	Topics	Assessment	Substantive Knowledge	Disciplinary Knowledge	Misconceptions	Key Vocabulary	Knowledge tracking
Terms 1 and 2	Context: Media & technology and my personal world Module 1: Tu as du temps à perdre? Intro: Parties and games Unit 1: Life online Unit 2: Active lifestyles Unit 3: What we watch Unit 4: Making plans to go out Unit 5: What we did last weekend Unit 6: Answering questions in an interview	A vocabulary test for each of the units (so 11 in total) (See KOs) Grammar test in week 3 or 4 of key verb phrases First week of Term 2: mini speaking assessment (Photocard and Read aloud) Penultimate week/end of Term 2 – L&R assessment	Students will learn about the way the world has evolved in terms of new technology and how this has affected lifestyles, leisure activities and celebrity role models. Students will learn about celebrations, relationships and family situations in France, incorporating ideas about single sex and single parent families as well as extended families and individual identities.	Students will be able to: • use phonetical knowledge to pronounce French words correctly • use knowledge of the language to pronounce longer passages (including the SFC [Silent Final Consonant] and liaison • use common verbs accurately when speaking and writing to describe their current, normal or usual activities • use common verbs accurately when speaking and writing to describe and narrate things that have happened or used to happen • use common verbs accurately when speaking and writing to describe activities or events that will happen or could happen • use articles, nouns and adjectives accurately when speaking and writing to describe places, things and people • understand written and spoken French relating to new technology and identity	• adjective agreement is often forgotten • use of common irregular verbs: être, avoir, faire, aller • incorrect present tense translations: 'I am doing' (je fais), 'we are going' (nous allons) • perfect tense and not forgetting auxiliary verbs, using être + agreement of past participle • negative expressions & translations En > Fr (ne ... pas around the 1st conjugated verb) • conjugated verb + infinitive e.g. I like playing > I like to play > J'aime jouer • translation of questions including 'Do' e.g. 'do you like? (est-ce) tu aimes/aimes-tu? • use of modal verbs and their conjugations	Grammar terms: • present tense of regular and irregular verbs • negative expressions • imperfect tense • perfect tense • near future tense • conditional tense A list of the key vocabulary for each topic can be found in the Edexcel textbook (accessed via ActiveHub) on the following pages: - Module 1: p30 - 31 - Module 2: p54 -55	Prior Learning: • KS3-4 tenses: - present - perfect - imperfect - near future - simple future - conditional • KS3-4 key vocabulary: - opinions - reasons for opinions - intensifiers - connectives - time phrases - adjectives - modal verbs - comparatives & superlatives
	Context: My personal world Module 2: Mon clan, mon tribu Intro: Free to be me Unit 1: a weekend with family Unit 2: Friends and friendship Unit 3: What people look like Unit 4: Positive role models Unit 5: celebrations						



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Terms 3 and 4	Context: Studying and my future Module 3: Ma vie scolaire Intro: School life in France Unit 1: What is your favourite subject Unit 2: It's not fair! Unit 3: Have you made progress? Unit 4: Memories of primary school Unit 5: Languages and the future	A vocab test of key verb phrases Vocab tests on all units in Module 3 (see KO) Speaking (photocard) and phonics (read alouds) in class assessments	Students will learn about school life in francophone countries. They will discuss school subjects and school life as well as school rules and uniform. They will compare subjects and be able to talk about and understand others describing the progress they have made. They will talk about their previous school and the importance of learning a language.	Students will be able to: - describe photos - use comparative adjectives - give opinions with reasons - use impersonal verb structures followed by infinitives - express opinions which agree and disagree - use irregular verbs with the perfect tense - use verbs in the imperfect tense - translate extended passages about school into English - use the present, perfect, imperfect and near future tenses - recognise a wider range of adjectives	• Using the perfect and the imperfect tenses together (translating 'did do' versus 'used to do') • Translating into English too literally: understand the requirement for the language to make sense in English (e.g. how to translate word order) • Irregular verbs in the perfect tense e.g. use of je suis allé and j'ai fait / j'ai eu	Grammar terms: • present tense of regular and irregular verbs • negative expressions • imperfect tense • perfect tense • near future tense • conditional tense • impersonal verbs + infinitive • irregular verbs in the perfect tense & MRS VANDERTRAMP (verbs taking être as the auxiliary) A list of the key vocabulary for each topic can be found in the Edexcel textbook (accessed via ActiveHub) on the following pages: - Module 3: 80 - 81	Prior Learning: • KS3-4 tenses: as above + asking questions • KS3-4 key vocabulary: as above
Terms 5 and 6	Context: Lifestyle & Wellbeing Module 4: En pleine forme Intro: Healthy or unhealthy? Unit 1: Eating well! Unit 2: Feeling good about yourself Unit 3: Not feeling well Unit 4: Changing your life Unit 5: Better living	A vocab test of key verb phrases Vocab tests on all units in Module 4 (see KO) End T5: Y10 mock exam: Writing paper	Students will learn about different dishes as well as traditional francophone food. They will discuss meals and mealtimes and whether what they eat is healthy or unhealthy. They will explore problems faced by teenagers in terms of mental and physical health and what the advice is likely to be. They will be able to talk about accidents, illness and how they will improve their lifestyles in the future.	Students will be able to: - understand advice in the 'vous' form imperative - using the partitive article (du/de la / de l' / des) - spotting small words that can change meaning - use modal verbs (to want to, have to, be able to) - use the perfect tense with reflexive verbs - book a doctor's appointment - use the simple future tense - use imperfect, perfect, present and simple future tenses and distinguish between past, present and future ideas when listening	• Understanding the difference between near future (I'm going to go) and simple future (I will go) • Using the perfect tense with reflexive phrases and accidents – no need to say 'my' (je me suis cassé la jambe) • Understanding that the French do not have a word for 'can' or 'must'	Grammar terms: • present tense of regular and irregular verbs • negative expressions • imperfect tense • perfect tense • near future tense • conditional tense • impersonal verbs + infinitive • irregular verbs in the perfect tense & MRS VANDERTRAMP (verbs taking être as the auxiliary) • Reflexive verbs in the perfect tense • Simple future tense • Partitive articles • Modal verbs + infinitive A list of the key vocabulary for each topic can be found in the Edexcel textbook (accessed via ActiveHub) on the following pages: - Module 4: 104 - 105	Prior Learning: • KS3-4 tenses: as above + culture knowledge - e.g. famous sites in Paris • KS3-4 key vocabulary: as above



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