

STUDENTS FOLLOW THE EDEXCEL FRENCH GCSE COURSE: <https://qualifications.pearson.com/en/qualifications/edexcel-gcses/french-2024.html>

Year 11	Golden Treads: State the big ideas that will be taught across the year (Threshold concepts)				Enrichment: What is offered through the year to support learning in the classroom?		Review and evaluation: Sept 2026
	Topics	Assessment	Substantive Knowledge	Disciplinary Knowledge	Misconceptions	Key Vocabulary	Knowledge tracking
Terms 1 and 2	Context: Travel & Tourism Module 5: Numéro vacances Intro: would you like to travel? Unit 1: Dream holidays Unit 2: Going to Corsica Unit 3: Festivals in the world Unit 4: Travel guide Unit 5: Long live the holidays!	A vocabulary test for each of the units (See KOs) Grammar test in week 3 or 4 of key verb phrases October: Tiered R&L&W mock exam (Modules 1 – 5) November: Speaking mock exam (Modules 1 – 5)	Students will learn about typical holiday destinations for French people as well as express opinions about their own holidays and share their dream destinations. They will talk about festivals and review and book holiday accommodation. They will discuss staycation activities.	Students will be able to: - Use 'je voudrais / j'aimerais' to express future wishes - Use the conditional tense to say what you would do - Form different types of questions - Use 'il vaut la peine' and 'il vaut mieux' - use the perfect and imperfect tenses together accurately - create more complex sentences using relative pronouns - use the perfect tense of modal verbs - identify a range of positive and negative opinions - use 'si' + present tense followed by simple future tense - understand higher numbers and percentages - use comparatives and superlatives - use the present tense of the passive voice - use the 'nous' form imperative (let's) - use 'en' + the present participle - use 'être en train de' and 'venir de'	- Mispronunciation of cognates - failing to recognise higher numbers, especially numbers in the 70s, 80s and 90s (quatre-vingts, quatre-vingt-dix, etc) - Misunderstanding the word 'do' when forming questions in French - mixing up use of the imperfect and perfect tenses - understanding how 'si' clauses work by changing the tense of the second verb - misunderstanding the translation of 'je viens de faire' as a past idea (I have just done) - comparatives / superlatives: best/better/worse/ worst - adjective agreement when using comparatives and superlatives - missing out the definite article when using superlatives	Grammar terms: - present tense of regular and irregular verbs - negative expressions - imperfect tense - perfect tense - near future tense - simple future tense - conditional tense - forming different types of questions (using 'est-ce que' and inverting the verb) - comparatives & superlatives - Relative pronouns 'si' clause (present + simple future) - imperative in the 'nous' form (let's) - using 'venir de' and 'être en train de' - present tense of the passive voice A list of the key vocabulary for each topic can be found in the Edexcel textbook (accessed via ActiveHub) on the following pages: - Module 5: p128-129 - Module 6: p156-157	Prior Learning: - KS3-4 tenses: - present - perfect - imperfect - near future - simple future - conditional - KS3-4 key vocabulary: - opinions - reasons for opinions - intensifiers - connectives - time phrases - adjectives - possessive pronouns - uses of 'de' and 'à'
	Context: My neighbourhood Module 6: Notre planète Intro: Madagascar Unit 1: Our world is beautiful Unit 2: Planet in danger Unit 3: Large acts Unit 4: Small acts Unit 5: Green innovation		They will understand key statistics about the environment including geography and the climate. They will talk about environmental problems and the global and day-to-day acts needed to protect the environment. They will discuss the impact of new technologies to help the planet.				



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Terms 3 and 4	Context: My neighbourhood Module 7: Mon petit monde à moi Intro: To sell and to rent Unit 1: Where I live Unit 2: On the right track Unit 3: Trends and shopping Unit 4: The house of my dreams Unit 5: Have you already visited Paris? Context: Studying and my future Intro: My dream summer Unit 1: My passions and my future Unit 2: World Trip Unit 3: What are your skills? Unit 4: Well paid but tiring!	A vocab test of key verb phrases Vocab tests on all units in Module 7 & 8 (see KO) Speaking (photocard) and phonics (read alouds) in class assessments Written mock exam	Students will learn about different adverts to sell and rent houses. They will learn how to describe their town/village and be able to ask for and understand directions. They will talk about shopping for clothes and be able to describe their ideal home. They will be able to narrate events when talking about visiting another city. Students will be able to discuss their summer plans and their future plans and hopes. They will be able to talk about travelling, earning money and discuss possible future career paths. They will be able to discuss and understand positives and negatives of different jobs.	Students will be able to: - use demonstrative adjectives (ce/cet, cette, ces) - use the pronoun y - translate phrases which use 'depuis' - use à and de with the definite article - transcribe unfamiliar words - use 'si' clauses - work out the meaning of unfamiliar words - translate questions from different tenses and spot different tenses from verb endings - use 3 different tenses to express future intentions - use 'après avoir' + past participle - use MRS VANDERTRAMP verbs confidently - use infinitives as nouns - use verbs followed by à or de	• knowing when to use the 'cet' form of the demonstrative adjective • word order for 'y' • using 'depuis' with the present tense to indicate a past idea • mixing up imperfect tense with conditional tense (as they share the same endings) • knowing when to use perfect tense and imperfect tense • transcription of words with very different sounds in French e.g. oiseau, beaucoup and those which have similar sounds in French e.g. in / ain and en / an • misunderstanding word order when talking about possession e.g. Sarah's bag = le sac de Sarah • Misremembering the verbs which take être as their auxiliary verb and failing to make agreements with the past participle e.g. nous sommes allés	Grammar terms: • present tense of regular and irregular verbs • negative expressions • imperfect tense • perfect tense • near future tense • simple future tense • conditional tense • impersonal verbs + infinitive • irregular verbs in the perfect tense & MRS VANDERTRAMP (verbs taking être as the auxiliary) • demonstrative pronouns • 'de' to indicate possession • using 'si' clauses A list of the key vocabulary for each topic can be found in the Edexcel textbook (accessed via ActiveHub) on the following pages: - Module 7: pg 180-181 - Module 8: pg 202-203	Prior Learning: • KS3-4 tenses: as above + use of pronouns • KS3-4 key vocabulary: as above
	Révisions Module 1: Tu as du temps à perdre (Edexcel Higher book page 210 – 211) Module 2: Mon clan, mon tribu (Edexcel Higher book page 212 – 213) Module 3: Ma vie scolaire (Edexcel Higher book page 214 – 215) Module 4: En pleine forme (Edexcel Higher book page 216 – 217) Module 5: Numéro vacances (Edexcel Higher book page 218 – 219)	Formal final speaking exam (between 16th April – 21st May: currently scheduled for 17th – 23rd April incl) Final Listening exam – currently scheduled for Weds 20th May 2026 AM Final Reading exam – currently scheduled for Thurs 4th June 2026 PM	Students will revise all topics, grammar and vocabulary in preparation for their final GCSE exams	Students will be able to use the grammar points from Y10 and Y11 to accurately understand and produce the French language	Students will be aware of common misconceptions from above and will have embarked on a personalised learning path to eradicate these misconceptions	Grammar terms: • present tense of regular and irregular verbs • negative expressions • imperfect tense • perfect tense • near future tense • conditional tense • impersonal verbs + infinitive • irregular verbs in the perfect tense & MRS VANDERTRAMP (verbs taking être as the auxiliary) • Reflexive verbs in the perfect tense • Simple future tense • Partitive articles	Prior Learning: • KS3-4 tenses: as above • KS3-4 key vocabulary: as above



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	Module 6: Notre planète (Edexcel Higher book page 220 – 221) Module 7: Mon petit monde à moi (Edexcel Higher book page 222 – 223) Module 8: Mes projets d'avenir (Edexcel Higher book page 224 – 225) Speaking exam revision Conversation questions, phonics, role plays, picture task (Edexcel Higher book pages 226 – 232)	Final Writing exam – currently scheduled for Mon 8th June 2026 PM				• 'si' clause (present + simple future) • imperative in the 'nous' form (let's) • using 'venir de' and 'être en train de' • present tense of the passive voice • Modal verbs + infinitive • demonstrative pronouns • 'de' to indicate possession • using 'si' clauses A list of the key vocabulary for each topic can be found in the Edexcel textbook and here: pearson-edexcel-gcse-9-1-french-2024-interactive-vocabulary-tool.xlsm	
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