



## Curriculum Plan German



| Year 8 | Golden Treads: State the big ideas that will be taught across the year ( <a href="#">Threshold concepts</a> ) |                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Enrichment: What is offered through the year to support learning in the classroom?                                                |                                                                                                                                                           | Review and evaluation: Give date for review of the curriculum Sept 2027                                                         |
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|        | Topics                                                                                                        | Assessment                         | Substantive Knowledge                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Disciplinary Knowledge                                                                                                                                                                                                                                                                                                                                                                                                                          | Misconceptions                                                                                                                    | Key Vocabulary                                                                                                                                            | Knowledge tracking                                                                                                              |
| Term 1 | Theme Hallo Deutschland                                                                                       | Phonics/Speaking assessment wk 5/6 | <p>Introducing places in town using Hamburg and Munich as examples</p> <p>Focus on genders/ nouns/ capital letters/ singular plural</p> <p>Introducing the accusative case after es gibt / there is for both definite and indefinite articles</p> <p>Asking questions, Gibt es...? Is there ...?</p> <p>Comparing Chippenham with other towns/cities using the comparative</p> <p>Introducing the concept of negative – use of “kein(e)”</p> <p>Introducing modal verbs</p> <p>Comparing Hamburg/Munich with Chippenham</p> <p>Revision/introduction of new vocabulary</p> <p>Introducing the comparative of adjectives in German</p> <p>Chippenham ist kleiner als München.</p> | <p>Using the accusative case correctly</p> <p>Using negatives correctly (there is no airport etc)</p> <p>Asking yes/ no questions</p> <p>Comparative of adjectives</p> <p>Being able to say what activities one can do in a town/ city</p> <p><b>Learning facts about sights in Chippenham and previously existing sights</b></p> <p><b>Learning how to compare places</b></p> <p><b>Being able to compare two or more things in German</b></p> | <p>Nouns have genders</p> <p>Nouns always have capital letters in German</p> <p>Word order is different in German - inversion</p> | <p>See Knowledge Organiser for year 8 Number 1</p> <p>Accusative (gender/article)</p> <p>Word order</p> <p>Negatives</p> <p>Comparative of adjectives</p> | <p>Revision of accusative case from yr 7 ich habe + siblings/pets</p> <p>Revision from yr 7 definite and indefinite article</p> |
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| Term 2 | Hallo Deutschland continued              | Knowledge quiz                                              | <p>Learning to use man kann + verb, e.g. man kann besichtigen [ you can visit]</p> <p>Introducing cultural event Oktoberfest, what you can eat/drink/do there</p> <p>Introducing descriptive adjectives to be able to give more detail about a town/ city</p> <p>Being able to say what there is in Chippenham and what you can do locally,</p> <p>Christmas traditions in Germany/Austria</p> |                                                                                                                                                                                                            | <p>Use of “man” being more frequent in German</p> <p>Comparative in German does not use “mehr” = more</p> <p>Preferred use of the present perfect tense in German when describing past events, German has only 3 past tenses compared with 6 in English</p>   | <p>Knowledge Organiser 1 continued<br/>Knowledge Organiser 2</p> <p>Modal verbs</p> <p>Impersonal pronoun “man”</p>                                                                              | <p>Revisited in term 4 and 5</p> <p>Revisited again in yr 9 and KS4/5</p>                                                                                              |
|        | Was hast du gemacht?<br>What did you do? | Assessment week in class w/b 9 <sup>th</sup> March and next | <p>Introducing the past tense with “haben” in regular verbs using “spielen” as an example</p> <p>Introducing other regular verbs hat form the past tense with “haben”</p> <p>Introducing irregular verbs in German that form the past tense with “haben”</p> <p>Introducing additional vocabulary to express past tense activities (food, drinks, reading materials etc)</p>                   | <p><b>Understanding grammatical terms such as auxiliary verb/ past participle/ inversion/ word order/ time phrase</b></p> <p><b>Being able to talk/understand/ write/read about events in the past</b></p> | <p>Word order is different in German, auxiliary verb in second position, past participle at the end</p> <p>Understanding the concept of the 24h clock i.e. 1700 =5pm</p> <p>Numbers in German after 20 are spoken in reverse order – four and twenty = 24</p> | <p>KO 2 continued</p> <p>Resources booklet for numbers<br/>Haben + sein<br/>Time phrases</p> <p>Time-Manner-Place rule</p> <p>Separable verbs (fernsehen)</p> <p>Inversion after time phrase</p> | <p>Revisited “haben “ from year 7, now used as auxiliary verb</p> <p>Numbers 0-31 learnt in year 7, now extended to 100</p> <p>Time/clock revisited in yr 9, KS4/5</p> |
| Term 3 |                                          |                                                             |                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                            |                                                                                                                                                                                                                                                               |                                                                                                                                                                                                  |                                                                                                                                                                        |



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|        |                                                                  |                                      | <p>Introducing past tense time phrases and how they affect the word order in a German sentences (Inversion)</p> <p>Revision of numbers to be able to use the 24h clock in German, introduction of numbers larger than 31</p> <p>Being able to tell the time in German and using time phrases correctly in a sentence</p>                                                                                                                                                                                                                                                                                                              |  |                                                                                                 |                                                                                                                                                                          |                                                               |
| Term 4 | <p><b>Das Wunder von Bern</b><br/><b>The miracle of Bern</b></p> | Vocabulary retrieval tests (ongoing) | <p>Introducing verbs that form the past Tense with "sein" i.e ich bin gegangen/ gefahren</p> <p>Places you went to focussing on "Wohin...?"</p> <p>Using different prepositions correctly, revision of accusative case for directions</p> <p>Time-Manner-Place rule and being able to use it correctly</p> <p>Past tense with haben and sein: Able to understand longer texts and recognise the aux verbs and PPs.</p> <p>Introducing a German speaking film – FILM PROJECT<br/>Das Wunder von Bern project using past tense and present tense. Introduction to post war German history to understand historical context of story</p> |  | <p>German has a certain preference for how to organise information within a longer sentence</p> | <p>KO 2 continued<br/>KO 3</p> <p>Accusative case for directions<br/>Time-Manner-Place rule<br/>Auxiliary verbs<br/>Past participle</p> <p>Imperfect tense of "sein"</p> | <p>Past time frame revisited in yr 9 and ks4/5 all themes</p> |



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|        |                                                                                           |                                            | <p>Describing characters and events in the film</p> <p>Using Imperfect tense of haben + sein to give opinions of the film and the characters</p> <p>Talking about Easter traditions in German speaking countries</p>                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                |                                                                                                                                                                                       |                                                                                                   | Easter traditions/ customs/festivals revisited in yr 9 and KS4/%                                                                                                                                 |
| Term 5 | <p><b>Mein Körper</b></p> <p><b>Body parts, ailments, causes of ailments/injuries</b></p> | <p><b>Transcription assessment tbc</b></p> | <p>Introducing main parts of the body in German – singular/plural revision</p> <p>Being able to express which body part is hurting or what is wrong with me when I am unwell, learning vocabulary concerning basic ailments (colds/ sickness/ aches/ common injuries/ sunburn etc)</p> <p>Linking with previous learning about past tense events to say how these injuries came to be</p> <p>Introducing modal verbs <b>müssen</b> and <b>dürfen</b> to be able to understand instructions about what to do or not to do to recover from ailments</p> | <p><b>Being able to ask for help when abroad and express what is wrong with you or someone else, aches/pains/sickness/illness/injuries</b></p> | <p>Cognates and false friends in body parts</p> <p>Aches/pains, terms for sicknesses</p>                                                                                              | <p>KO 4</p> <p>Possessive pronouns</p> <p>Modal verbs müssen/dürfen</p> <p>Revisited “können”</p> | <p>Modal verbs Revisited in yr 9 and KS4/5 – all themes</p>                                                                                                                                      |
| Term 6 | <p><b>Meine Ferien</b></p> <p><b>Holidays</b></p> <p><b>[To be developed]</b></p>         |                                            | <p>Being able to talk about future events</p> <p>Talk about popular holiday destinations in Germany/Austria etc</p> <p>Revision of es gibt...</p> <p>Revision of modal verbs man kann ...</p>                                                                                                                                                                                                                                                                                                                                                         | <p>Communicating in future time frame to express plans/wishes/dreams/future ambitions</p>                                                      | <p>Cultural awareness of popular tourist destinations in Germany/Austria/Switzerland</p> <p>Misconceptions about speed limits, public transport, types of accommodation, currency</p> | <p>KO 5</p> <p>Future time frame</p>                                                              | <p>Es gibt revisited from term 1</p> <p>Past tense revisited from terms 2 and 3</p> <p>Future time frame will be revisited in yr 9 term 4 (clothes in future and term 6)</p> <p>And in KS4/5</p> |

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|  |  |  | <div>Introducing the future tense to talk about future holiday plans</div> <div>TRAVEL project, make a brochure about a holiday destination</div> |  |  |  |  |
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