



Curriculum Plan German



STUDENTS FOLLOW THE EDEXCEL GERMAN GCSE COURSE: <https://qualifications.pearson.com/en/qualifications/edexcel-gcse/german-2024.html>

Year 11	Golden Treads: AQA GCSE Theme 2: Local, national, international and global areas of interest, Unit 8 (Travel and Tourism). Theme 3: Current and Future Study and Employment. Theme 1: Identity and Culture				Enrichment: What is offered through the year to support learning in the classroom? - European Day of Languages - Cultural topics		Review and evaluation: Give date for review of the curriculum Sept 2027
	Topics	Assessment	Substantive Knowledge	Disciplinary Knowledge	Misconceptions	Key Vocabulary	Knowledge tracking
Term 1	Kapitel 6 – Schöne Ferien – Beautiful holidays	Year 11 in class mocks w/b 6 th October and week after	Learning about German speaking travel destinations	Reflect on past holidays Revision of superlatives	German language does not use “more” or “most” to form the comparative/superlative	Vocab lists provided at the back of each student booklet	Famous sights/landmarks/ areas/buildings/ cities
			Describing different holiday locations	Forming questions/ yes/no and questions words Discussing advantages/disadvantages	‘Wer?’ means ‘who?’, not ‘where?’	Subject (nominative) Direct object (accusative) Indirect object (dative) Possession (genitive)	Question words Forming yes/no questions Subject/object of a sentence
			Making reservations	Using wer/wem/wen Recognising negatives	Use of who/whom, concept of subject/ direct object	Concept of negative expressed in different ways	Use of nicht/kein/nie/niemand
			Discussing problems on holiday	Role play scenarios - practice Revising possessive adjectives	Use of nicht/kein/nie/niemand	Interrogative adjectives Demonstrative adjectives	Possessive adjectives Weather phrases
			Describing a past holiday	Using prepositions with the genitive Talking about weather in the past			
Term 2	Kapitel 7 – Unsere Welt- Our world	Speaking mocks – date tbc	Preparation of speaking exams – what to expect (role play/photo card/conversation)	Using prepositions with the genitive case		Vocab lists provided at the back of each student booklet	Use of different prepositions and linked cases
			Learning more about activism in German speaking countries	Using certain verbs that are followed by certain prepositions	Gender specific titles/ job titles in German Use of new gender neutral language	Prepositions/ cases	
			Discussing issues facing young people today	Revision of compound nouns Using phrases of argument and disagreement	Use of different prepositions in English (hoffen auf - hope for)		
			Discussing environmental issues	Using modal verb “wollen”		Prepositions that are linked with certain verbs and how to use them	German word building blocks How to understand longer words in German
			Discussing personal responsibilities and actions	Using conditional of “sollen” Using phrases of debating (argument/counterargument)		Compound nouns Modal verbs	Modal verbs in present and imperfect tense



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			Discussing international responsibilities			conditional	Use of conditional after “wenn”
			Expressing and justifying complex opinions and points of view				Translation skills
Term 3	Kapitel 8 – Wie sieht die Zukunft aus – what does the future look like?	w/b 26 th January/2 nd Feb Mock exams hall	Revision of listening/reading skills – what to expect in the exam Learning about military and civilian service Discussing plans for after exams Discussing “dream jobs”, what you would like to do in the future Discussing strengths and skills Discussing gap years Discussing hopes for the future	Revising verbs Using reflexive verbs Revising ways to refer to the future Revising the conditional and subjunctive Using “werden” in different tenses Revising subordinating conjunctions Extending your written work Using adjectives as nouns Formulating an argument Dealing with unfamiliar vocabulary Consolidating key language and grammar points	Concept of voluntary year for youngsters in Germany Different educational paths in Germany	Vocab lists provided at the back of each student booklet Tenses and time frames Reflexive verbs Conditional/ subjunctive and word order Subordination conjunctions and implications for word order in German Verb endings when writing about other people	Vern endings in the present tense Past tense (auxiliary verb+past participle) Imperfect tense Future tense Revision of school vocab Different educational paths Revision of opinion words and phrases Revision of modal verbs Weil/da/obwohl/dass/wenn...
Term 4	Revision for exams Kapitel 1-8		Focus on speaking/listening/ reading and writing/translation skills	Revision skills Common misconceptions/ false friends vs cognates Spotting negatives What makes a good answer?	Gymnasium – grammar school Sensible – sensitive etc Times: half past the hour is half to the hour		



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				How can I show off what I have learnt?			
Term 5	Revision for exams Kapitel 1-8	Provisional exam dates -Speaking: tbc Edexcel German Paper 2 - Listening: Thursday 7th May Foundation (50min) Higher (1h 5min) Paper 3 – Reading: Thursday 14th May Foundation (45min) Higher (1 h)	Focus on speaking/listening/ reading and writing/translation skills	Breaking down different exam tasks into manageable chunks			
Term 6		Paper 4 – Writing: Monday 1st June pm Foundation (1h 15min) Higher (1h 20min)					