



STUDENTS FOLLOW THE EDEXCEL SPANISH GCSE COURSE <https://qualifications.pearson.com/en/qualifications/edexcel-gcses/spanish-2024.html>

Year 10	Golden Threads: State the big ideas that will be taught across the year ( <a href="#">Threshold concepts</a> ) Regular verbs can be conjugated by finding its stem & applying a series of endings depending on the subject. Connectives, intensifiers, opinions & use of a range of tenses are ways of making Spanish more complex.				Enrichment: What is offered through the year to support learning in the classroom? Cultural topics MFL Club European Day of Languages		Review & evaluation: Give date for review of the curriculum  Sept 2027
	Topic	Assessment	Substantive Knowledge	Disciplinary Knowledge	Misconceptions	Key Vocabulary	Knowledge tracking
Term 1	¡Diviértete!  Context:  My Personal World & Media & Technology	Speaking: Read aloud	Adjectives Adverbs of frequency Opinion phrases The present & preterite tenses (regular & irregular verbs)	Phonetic awareness  Giving statements, opinions & justifications in different tenses.	Adjectival agreement (gender & number)  Importance of use of accents in nouns & verbs	Refer to interactive topical vocabulary located here:  <a href="https://qualifications.pearson.com/en/qualifications/edexcel-gcses/spanish-2024.html">https://qualifications.pearson.com/en/qualifications/edexcel-gcses/spanish-2024.html</a>	Ref. Year 7 curriculum Adjectives Adverbs of frequency Opinion phrases Present tense Ref. Year 9 curriculum Preterite tense
	¡Diviértete!  Context:  My Personal World & Media & Technology	Listening, Reading & Translation (Spanish → English)	The immediate future tense Correct pronunciation of letter “c”			Refer to interactive topical vocabulary located here:  <a href="https://qualifications.pearson.com/en/qualifications/edexcel-gcses/spanish-2024.html">https://qualifications.pearson.com/en/qualifications/edexcel-gcses/spanish-2024.html</a>	Ref. Year 8&9 curriculum Immediate future tense (conjugation of <i>ir</i> )
Term 3	Viajes  Context:  Travel & Tourism	Writing: Short Writing & Translation (English → Spanish)	Opinion phrases using infinitive verbs Comparative <i>se puede(n)-, acabar de- &amp; suelo + infinitive</i> The imperfect tense	<i>If</i> clauses Recognising & giving positive & negative opinions Strategies to work out meaning	Impersonal verbs being conjugated into the third person singular & plural Impersonal verb agreement	Refer to interactive topical vocabulary located here:  <a href="https://qualifications.pearson.com/en/qualifications/edexcel-gcses/spanish-2024.html">https://qualifications.pearson.com/en/qualifications/edexcel-gcses/spanish-2024.html</a>	Ref. Year 8 curriculum Comparative Ref. Year 7 curriculum Negative opinions



					Infinitive constructions	<a href="https://www.sheldon-school.co.uk/gcses/spanish-2024.html">gcses/spanish-2024.html</a>	
Term 4	<p>Mi gente, mi mundo</p> <p>Context:</p> <p>Media &amp; Technology &amp; My Personal World</p>	<p>Speaking:</p> <p>Role play &amp; Picture Task</p>	<p>The present continuous tense</p> <p><i>ser &amp; estar</i></p> <p>The personal "a"</p> <p>Reflexive verbs</p> <p><i>Para + infinitive</i></p> <p><i>podrías &amp; deberías + infinitive</i></p>	<p>Reflexive pronouns</p> <p>Listening for gist</p>	<p>Use of: to be <i>ser</i> &amp; to be <i>estar</i></p>	<p>Refer to interactive topical vocabulary located here:</p> <p><a href="https://www.pearson.com/en/qualifications/edexcel-gcses/spanish-2024.html">https://www.pearson.com/en/qualifications/edexcel-gcses/spanish-2024.html</a></p>	<p>Ref. Year 9 curriculum</p> <p>Present continuous <i>Ser &amp; estar</i></p>
Term 5 & 6	<p>Mi estilo de vida</p> <p>Context:</p> <p>Lifestyle &amp; Wellbeing</p>	<p>Writing:</p> <p>Medium Writing &amp; Translation Assessment (Spanish → English)</p>	<p>Adjective of nationality</p> <p>Indefinite adjectives</p> <p><i>tener + noun</i></p> <p>Direct object pronouns</p> <p><i>ya no + verb</i></p> <p><i>debes, tienes que &amp; necesitas</i></p> <p>The simple future tense</p>	<p>Comparisons</p> <p>Giving advice</p> <p>Cultural awareness: food</p>	<p>Infinitive constructions</p>	<p>Refer to topical vocabulary located here:</p> <p><a href="https://www.pearson.com/en/qualifications/edexcel-gcses/spanish-2024.html">https://www.pearson.com/en/qualifications/edexcel-gcses/spanish-2024.html</a></p>	<p>Ref. Year 8 curriculum</p> <p>Food</p>



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Year 11	Golden Threads: State the big ideas that will be taught across the year ( <a href="#">Threshold concepts</a> ) A regular verb can be conjugated by finding its stem & applying a series of endings depending on the subject. Connectives, intensifiers, opinions & use of a range of tenses are ways of making our writing more complex in Spanish.				Enrichment: What is offered through the year to support learning in the classroom? -Visit from Northfield School of Buenos Aries -Spanish-language theatre trip in collaboration with St. Mary's School Calne		Review & evaluation: Give date for review of the curriculum
	Topics	Assessment	Substantive Knowledge	Disciplinary Knowledge	Misconceptions	Key Vocabulary	Knowledge tracking
Term 1	¡A clase!  Context:  Studying & My future	Writing: Long Writing & Translation (English→Spanish)	Absolute superlatives Relative pronouns: <i>que, donde &amp; cuando</i> <i>lo que</i> The conditional tense Impersonal verbs + infinitive Negatives Adjectives & adverbs	Translation Forming questions	Interrogative pronouns & relative pronouns False friends	Refer to interactive topical vocabulary located here:  <a href="https://qualifications.pearson.com/en/qualifications/edexcel-gcses/spanish-2024.html">https://qualifications.pearson.com/en/qualifications/edexcel-gcses/spanish-2024.html</a>	Ref. Year 7 curriculum Interrogative pronouns
Term 2	Mi barrio y yo  Context:  My neighbourhood	Speaking: Conversation	Describing cities The perfect tense Prepositions for place & directions Demonstrative adjectives Comparing using two different tenses (then & now) including the imperfect tense Describing preferences Direct object pronouns Using the present subjunctive with <i>cuando</i> The future tense	Structuring the use of a range of tenses within a single context Circumstances in which the subjunctive is used	Similarities between demonstrative adjectives <i>este/ese &amp; esta esa</i> with other words in Spanish ( <i>está</i> etc.) When to use the imperfect tense (compared to the preterite)	Refer to interactive topical vocabulary located here:  <a href="https://qualifications.pearson.com/en/qualifications/edexcel-gcses/spanish-2024.html">https://qualifications.pearson.com/en/qualifications/edexcel-gcses/spanish-2024.html</a>	Ref. Year 9 curriculum Multiple tenses within a single context



<p>Term 3</p>	<p>Un mundo major para todos</p> <p>Context: My neighbourhood</p>	<p>Speaking: Mock Exam Read aloud, Role play, Picture Task &amp; Conversation</p>	<p>Pronouns after prepositions, The imperative Spanish idiomatic phrases The passive voice (&amp; when to avoid it) The imperfect continuous tense Negatives Using the subjunctive to give opinions Using “should” or “should not”</p>	<p>Differentiating between formal &amp; informal Spanish (<i>tú v Usted</i>) Using &amp; avoiding complex structures</p>	<p>The different uses of familiar verb endings in unfamiliar contexts</p>	<p>Refer to interactive topical vocabulary located here:  <a href="https://qualifications.pearson.com/en/qualifications/edexcel-gcses/spanish-2024.html">https://qualifications.pearson.com/en/qualifications/edexcel-gcses/spanish-2024.html</a></p>	<p>Ref. Year 9 curriculum Use of the continuous tenses</p>
<p>Term 4</p>	<p>El futuro te espera</p> <p>Context: Studying &amp; my future</p>	<p>Writing: Mock Exam Short &amp; Medium (Foundation) / Medium &amp; Long (Higher) &amp; Translation (English → Spanish)</p>	<p>Spoken Spanish stress patterns Using <i>seguir</i> &amp; <i>continuar</i> + present participle Using phonics to transcribe unfamiliar words Possessive pronouns Prepositions followed by the infinitive Masculine &amp; feminine nouns for jobs The suffixes <i>-dad</i> &amp; <i>-idad</i> Modal verbs Percentages</p>	<p>Aural skills to identify unfamiliar words/phrases  Understanding how languages can be patriarchal</p>	<p>Spanish v English pronunciation of (semi-) cognates  The need for modal verbs to be used with another (infinitive) verb</p>	<p>Refer to interactive topical vocabulary located here:  <a href="https://qualifications.pearson.com/en/qualifications/edexcel-gcses/spanish-2024.html">https://qualifications.pearson.com/en/qualifications/edexcel-gcses/spanish-2024.html</a></p>	<p>Ref. Year 9 curriculum Present continuous</p>



## Curriculum Plan Spanish



<b>Early Term 5</b>	Revision using <i>repaso</i> sections at the end of each Chapter in text book.	Combining all skills.				Refer to interactive topical vocabulary located here:  <a href="https://qualifications.pearson.com/en/qualifications/edexcel-gcses/spanish-2024.html">https://qualifications.pearson.com/en/qualifications/edexcel-gcses/spanish-2024.html</a>	
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