| Year 10 Online Learning Term 4 | | | Week | | | | | | |
|-----------------------------------|--|----------------------------------|----------------------------------|----------------------------------|-------------------------|--------------------------|--|--|--|
| Learning Term 4 | 1 | 2 | 3 | 4 | 5 | 6 | | | |
| | | | | | Answering Language | | | | |
| English | How to approach a non-fiction | Language and structure in a non- | | Identifying and using | Paper 2 Section A | Answering Language | | | |
| | <u>text</u> | fiction text | How to compare non-fiction texts | different perspectives | Questipn Paper | Paper 2 Section A Insert | | | |
| | | | | | | | | | |
| Media | | | | | Applying theory to | Review your analysis of | | | |
| | | | | | target audience for a | the 2 moving image | | | |
| | In depth analysis of moving image | Sequence Analysis | moving image product | products and improve. | | | | | |
| | | | Share in a ratio | | | Percentages and | | | |
| Maths | | | | | Converting fractions, | increase/decrease | | | |
| | Volume of a cylinder | <u>Vectors</u> | | Ratio 1:n or n:1 | decimals, percentages | (Calculator) | | | |
| Biology | <u>Plant Tissue</u> | Plant Roots | Transport in Plants | Investigating transpiration | Organisation review PT1 | Organisation review PT2 | | | |
| | <u>Fidilt HSSue</u> | Figure Noots | Transport in Flants | <u>transpiration</u> | <u>FII</u> | <u>F12</u> | | | |
| Chem | Ionic Bonding | Covalent Bonding | Giant Covalent Bonding | Ionic Bonding | Covalent Bonding | Giant Covalent Bonding | | | |
| Dhysics | | | | | | | | | |
| Physics | Density of Liquids | Internal Energy | Heating and Cooling Substances | <u>Latent Heat</u> | Gas Pressure | _ | | | |
| DRAMA | | | | | | Refining a | | | |
| | Performing a character | Designing a production | <u>Health and Safety</u> | Creating a portfolio Modelling/ | Physical skills | <u>performance</u> | | | |
| DT - RM | Metal Categories | Access FM Product analysis | Jigs, formers and templates. | Prototyping | Joining metals | Wasting Metals | | | |
| | ivietal categories | Access (W) Froduct analysis | Jigs, formers and templates. | riototyping | Johning metals | wasting ivictals | | | |
| DT - Food | Carbohydrate Theory | Fat Theory_ | Vitamins and Minerals Theory | Energy | Life Stages | Dietary Illness | | | |
| | Username: ssheldon3 Password: student3 | | | | | | | | |
| DT- Textiles | Garment Construction: | How to add shape | <u>Pockets</u> | How to Quilt fabric | Forces and Stress | Smart Materials | | | |
| French | | How infinitives work – route | My ideal house – ma maison | | Careers with | | | | |
| | House retrieval | <u>verbs</u> | idéale | Creating questions. | languages | Asking questions. | | | |
| German | Lifestyles | Poverty, homelessness & refugees | Poverty, homelessness & refugees | | <u>Environment</u> | <u>Grammar</u> | | | |
| | | | Numbers to –31 | The verb: Tener | | | | | |
| Spanish | | | Numbers to -51 | Being able to say your | | | | | |
| | Mis pasatiempos (hobbies) | Ar verbs/mis pasatiempos | Birthdays/months of the year | age in Spanish | Las familias | | | | |
| | <u> </u> | | , | | | | | | |
| History | Click here and select Year 10 - | | | | | | | | |
| пізсогу | History - Unit 2 Elizabeth I - then | | | | | | | | |
| | the correct lesson | | | | | | | | |
| | <u>Lesson 7</u> | lesson 8 | Lesson 8 | <u>lesson 9</u> | <u>Lesson 9</u> | lesson 10 | | | |

| | Click here and select Year 10 - | | | | | |
|--------------------|----------------------------------|-------------------------------|--------------------------------|---------------------------|-----------------------|-------------------------------|
| | Geograpy - Unit 10 - Urban | | | | | |
| | Growth in Lagos | | | | | |
| Geography | Lesson 1 | Lesson 2 | Lesson 3 | Lesson 4 | Lesson 5 | Lesson 6 |
| RE | <u>Sikhism</u> | <u>Sikhism</u> | Sikhism | <u>Sikhism</u> | <u>Sikhism</u> | <u>Sikhism</u> |
| PE | Throwing for accuracy | <u>Balance</u> | Hitting Targets | Skeletal Muscles | The skeletal system | <u>Biomechanics</u> |
| | | | | | Ceramic materials and | |
| Art | | | | | <u>tools</u> | |
| Ait | | | | | | Accuracy and |
| | Drawing techniques | Observational drawing | Clay building techniques | Printing Techniques | | <u>Proportion</u> |
| Photography | | | | <u>Experimental</u> | | <u>Photography</u> |
| | Composition | <u>Focus</u> | Lighting | photography | <u>Photograms</u> | <u>techniques</u> |
| Dance | Physical skills | Expressive Skills | RADS | Technical Skills | Mental Skills | <u>Infra</u> |
| Business | Business Location | <u>Price</u> , product | <u>Place, Promotion</u> | Business Plans | Business Stakeholders | <u>Technology in Business</u> |
| Child Development | | The purpose and importance of | Screening and diagnostic tests | | | |
| Cilia Developinent | The signs and symptoms of pregna | antenatal clinics | during pregnancy | The choices available for | Pain relief in labour | |