

Year 7	Golden Threads: State the big ideas that will be taught across the year (Threshold concepts) Believing: Learning about religious beliefs, teaching and sources.				Enrichment: All year 7s offered the opportunity to go to a local Church at the end of the year.		Review and evaluation: Give date for review of the curriculum Summer 2024	
	Topics	Assessment	Substantive Knowledge	Disciplinary Knowledge	Misconceptions	Key Vocabulary		Knowledge tracking
Term 1	Introduction to RE	Written assessment using a question/answer framework checking knowledge and understanding of key words, Muslim or Hindu beliefs about God, understanding of festivals and why it is important to know about the beliefs of others. Week 4/5 (or Week 7 for shared classes)	<ul style="list-style-type: none"> - Understand the range of belief and opinion regards to religion - Key facts about the 6 main world religions, including beliefs about God and the origins and practices of festivals - Understand the difference between fact and belief within religion 	To be able to understand the views of others and reflect upon their own views	Confusion between the key beliefs of different religions and key vocabulary where there is a similar root word (theism)	Theist Atheist Agnostic Monotheism Polytheism	Fact Belief Opinion Evaluate	
Term 2/3	Was Jesus God on Earth? RE modules are based on the Wiltshire Agreed Syllabus which was due to be republished last year. The National Guidance as to what this might be like for schools will not be completed until 2024. Therefore, SACRE's Agreed Syllabus Conference felt that asking teachers to change their curriculum twice in a short period of time would be detrimental to teacher workload.	Written assessment using similar format to Introduction to RE, checking understanding of the key words, knowledge and understanding of one or more of the stories of Jesus appearing to His disciples following His resurrection and understanding of the death and resurrection of Jesus/importance of these events to Christians. Term 3 Week 2/3	<ul style="list-style-type: none"> - Understand the ideas surrounding sin, it's effects, examples and how it links to the Christian understanding of Jesus - Recall key events from the life of Jesus and explain their meaning for Christians today 	Express their own questions and responses about who Jesus was, and is, for Christians today	Common inaccuracies in the facts of the nativity story and other biblical stories. How Jesus is viewed differently by different faiths.	Sin Salvation Incarnation Christmas Crucifixion Salvation Resurrection Saviour	Superhero	Year 7 Term 1 – Intro to RE
Term 3/4	Why is there Suffering?	Written assessment, using similar format as previous assessments checking knowledge and understanding of the Buddhist and Christian understanding of suffering. The is	<ul style="list-style-type: none"> - Understand key events and facts around the life of the Siddhartha Gautama - Understand the origins of suffering and beliefs around avoidance of suffering according to Buddhist teaching 	Reflect on their own priorities regarding happiness and suffering	Misunderstanding Buddhist beliefs in God (or lack of) and differences between faiths	Buddha Ascetic Suffering Enlightenment Karma Reincarnation	Happiness	Year 7 Term 1 – Intro to RE

		extended to explore students understanding of the work of a charity that helps to alleviate suffering and their own personal views regarding the possibility of a cessation to suffering. Term 4 Week 4/5	- Understand the origins of suffering and beliefs around avoidance of suffering according to Christian teaching					
Term 4/5/6	How Green are Religions?	Written assessment, using similar format as previous assessments checking knowledge and understanding of how humans are damaging the planet and the religious views associated with this. Checking understanding of key terminology. Assessment: Term 6 Week 2 (shared classes Term 5 Week 6 or Term 6 Week 1)	- Understand different views of creation, including religious stories and scientific facts - Understand the links between religious teaching and environmental issues, including care for the planet and animal rights issues	To form their own opinions of environmental issues and own understanding of why they hold those views	Misinformation about the reality of environmental issues	Creation Big Bang Theory Evolution Genesis Parable	Environmental Universe Steward Vegetarian	Year 7 Term 1 – Intro to RE
Term 6	What does it mean to be Human?	Extended writing assessment answering the question ‘Which form of Baptism do you think is right?’ No response can be incorrect, but students should show knowledge of understanding of both Infant and Believers baptism and be able to show they are learning to evaluate points made. Writing frame available if necessary.	- Understands the significance of symbols in Christianity and their relation to Biblical stories - Understand various religious views on belonging, including Christian Baptism and Sikh Khalsa.	To be able to make links between how they see religion in the world and teachings. Develop a personal sense of belonging in the world.	Difference between a sign and a symbol, incorrect understanding of features of a Church	Khalsa Baptism Church Baptism Guru	Initiation Symbols Ceremony Belonging	Year 7 Term 1 – Intro to RE Year 7 Term 2/3 - Was Jesus God on Earth?