



Curriculum Plan Religious Studies



Year 10Cor	Golden Treads: State the big ideas that will be taught across the year (Threshold concepts) Discussing: Learning about philosophical and ethical ideas and beliefs				Enrichment: What is offered through the year to support learning in the classroom?		Review and evaluation: Give date for review of the curriculum	
	Topics	Assessment	Substantive Knowledge	Disciplinary Knowledge	Misconceptions	Key Vocabulary		Knowledge tracking
Unit 1	Ancient Greek Philosophy – Introduction to Philosophy	Teachers use professional judgment to evaluate ability to state and share knowledge, opinions and views in the class, both in small groups and with the class.	- Understand what philosophy is and how it developed historically. - Recall information on the four key philosophers (Socrates, Plato, Diogenes and Aristotle) and information about their personal philosophies.	Develop a range of skills including active listening, Socratic questioning, how to achieve happiness, logical thought and living by example.	Misunderstanding of philosophy and how common philosophical thought is.	Philosophy Greek Gods Philosopher Socratic Eudaimonia Syllogism Ascetic	Active listening Flourish Influence Logic	Year 7 What does it mean to be human? Year 7 What is suffering? Year 9 Justice, Love and Equality Year 9 Science VS Religion
Unit 2	Introduction to Ethics	Teachers use professional judgment to evaluate ability to state and share knowledge, opinions and views in the class, both in small groups and with the class.	Understand what the study of ethics is and four different approaches to ethical discussion including Kantian Ethics, Utilitarianism, Natural Law and Situation Ethics.	Practical examples from a range of sources to discuss own views and application of different approaches.	Difference between ethical approaches and the difference between absolutist and relativist view points.	Ethics Absolute Relativist	Utilitarianism Kantian Ethics Natural Law	
Unit 3	Truth	Teachers use professional judgment to evaluate ability to state and share knowledge, opinions and views in the class, both in small groups and with the class.	- Understand the limitations of human senses and interpretation of events. - Understanding of a variety of conspiracy theories. - Understanding of potential impact of religious experience.	To evaluate the world in which we live and to gauge how specific interpretations of events may impact how others view issues.	Prior misconceptions around World events and alternative conspiracy theories.	Encounter Experience Senses Vision Challenge Alternative Spirit	Talking in tongues Conspiracy Paranormal	Year 7 Intro to RE Year 8 Truth Year 9 Science VS Religion