



## Curriculum Plan Religious Studies



Year 11Cor	Golden Treads: State the big ideas that will be taught across the year ( <a href="#">Threshold concepts</a> ) Evaluating: Learning to apply philosophical and ethical thought to relevant modern idea				Enrichment: What is offered through the year to support learning in the classroom?		Review and evaluation: Give date for review of the curriculum	
	Topics	Assessment	Substantive Knowledge	Disciplinary Knowledge	Misconceptions	Key Vocabulary		Knowledge tracking
Unit 1	Law and Order	Teachers use professional judgment to evaluate ability to state and share knowledge, opinions and views in the class, both in small groups and with the class.	Understanding of the problem of evil – how can God exist in a world with evil and suffering.	Looking at legal and criminal issues present in the UK and how we think they should be dealt with as well as how the British legal system approaches issues and the links with Christian beliefs.	Confusion between British and international legal systems and the reflection of Christian belief.	Evil Nature Nurture Free will Punishment	Predestination Problem of evil	
Unit 2	Medical Ethics	Teachers use professional judgment to evaluate ability to state and share knowledge, opinions and views in the class, both in small groups and with the class.	- Understand the issues surrounding and a range of views towards the following medical ethical issues: <b>abortion, cloning, organ donation, euthanasia and designer babies.</b>	<b>To be able to contribute to discussions on topical medical issues and share opinions confidently.</b>	Misinformation on a range of issues, particularly topical issues such as abortion.	Abortion Cloning Euthanasia Designers babies	Donation Designer Medical Ethics	Year 7 What does it mean to be human? Year 9 Science VS Religion Year 9 Rights and Wrongs Year 10 Morality