

Curriculum Plan German

STUDENTS FOLLOW THE AQA GERMAN A LEVEL COURSE: <https://www.aqa.org.uk/subjects/german/a-level/german-7662/specification>

Year 13	Golden Treads: Multiculturalism in German-speaking Society Aspects of Political Life in the German-speaking World Study of Film and Literature				Enrichment: What is offered through the year to support learning in the classroom?		Review and evaluation: Give date for review of the curriculum
	Topics	Assessment	Substantive Knowledge	Disciplinary Knowledge	Misconceptions	Key Vocabulary	Knowledge tracking
Term 1	Die Verwandlung	Literature essay Listening, reading and writing (end of unit assessment)	The life of Franz Kafka What does 'Kafkaesque' mean? Die deutsche Novelle (the German 'Novelle'): What are its characteristics? The plot of 'Die Verwandlung'	Be able to describe different forms of literature in German Give a summary of the plot of the book	Understanding a book in German does not mean being able to understand every word. Gist is key to comprehension.	Novelle Kafkaesque Autobiography/autobiographical Metamorphosis / metamorphose	KS3, KS4 and KS5 grammar and vocabulary



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	Individual Research Project intro		-Details of Gregor's family and his relationship with them The names and roles of the other key characters The 3-part structure of the book	Use reflexive and separable verbs to describe his relationships with the other characters and how they change during the novelle. Use the AQA mark scheme to assess example essays	Taking the "ich" out of essay writing, but instead focus on (it could be argued that...)	Conformity Despised Original sin IRP	KS3, KS4 and KS5 grammar and vocabulary
	Einwanderung (1-3) Immigration Integration Teil 1		The mark scheme for the literature essay and the IRP (Individual Research Project) Main reasons for migration (into Germany/Austria) advantages and disadvantages of immigration for the immigrants but also the country of destination, issues affecting (Germany's) migration policy How does the German government promote the integration of migrants and refugees	Be able to devise a prospective title and content plan for the IRP Using weak masculine nouns correctly. Using complex adjectival phrases Talking about data and trends, using gist comprehension for complex passages Planning a discussion with pro and con arguments	The Individual Research Project does not involve narrating facts about the chosen topic; giving and defending opinions, along with relevant and up-to-date data are key here. How the face of Germany has changed over the last decades, percentage of population with migration background much higher than expected	Using Persuasive language Vocabulary to describe both pros and cons Vocabulary to describe data, synonyms and antonyms	
Term 2	Das Leben der Anderen (film) The Lives of Others Integration (Teil 2 and 3)	Speaking Internal Assessment (IRP and photo card) Film essay	Analysing a German speaking film Discussing themes, characters, techniques and sociocultural context in cinema Use of lighting, music, camera zoom and why?	Discussing life in East Germany and the role of the Stasi Torture and interrogation methods of the Stasi and state and its effects on its victims (Jerska, Christa-Maria)	The concept of good vs bad human beings "people never change" misconception Suicide statistic in East Germany and why the data was not published	Learn key vocabulary for analysing a film	KS3, KS4 and KS5 grammar and vocabulary



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	Rassismus (Teil 1) Racism Christmas traditions - baking		What prevents good integration (lack of language, education, tolerance...) The impact of racism on its victims and the support available See above Experience an important part of German Christmas traditions	Using relative and interrogative pronouns Using a variety of negative expressions Understanding and being able to follow a recipe, health and safety in the kitchen		Vocabulary to express negative aspects Baking ingredients and baking intructions	
	Rassismus (Teil 2 and 3) Deutschland und die Europäische Union (Germany and the EU)	Internal Assessment w/b 26 th January and after Paper 1 and 2 (listening, reading, writing, translation)	The origins of racism, discussion on how people resist racism and show moral courage to fight against it Discussing priorities, most important factors vs less etc. History of the EU, how it has evolved and Germany's role within it	Revision of present and future tenses Translating the gerund (Gerundium) into German Using the subjunctive in indirect speech part 2 Using the subjunctive in indirect speech part 1 Using correct word order Speaking accurately and with good pronunciation through the medium of listening to native speakers	Not every aspect of a language is easily transferred into another language Some words do not exist in another language or need to be translated with a phrase	Vocabulary to help express priorities Varying vocabulary using synonyms	KS3, KS4 and KS5 grammar and vocabulary



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Term 4	Die Wiedervereinigung und Ihre Folgen (part 1) The re-unification and its consequences		Discussing the advantages and disadvantages of the EU for Germany Understanding the impact of the the EU expansion on Germany Discussing the vents and developments which led to the German re-unification in 1990	Using the perfect, imperfect and pluperfect tenses to discuss aspects in the past Using da(r) + preposition (dagegen, darüber, damit etc) Using wo+ preposition and understanding these question words (woegen, worüber, womit...) Using the future perfect tense correctly to describe plans and deadlines Using the pluperfect subjunctive in conditional sentences		Vocabulary to express doubts and uncertainty Recognizing and using subjunctive form of verbs	
	Deutschland und die Europäische Union Die Wiedervereinigung und Ihre Folgen (continued)	Literature / film essay End of unit assessment (listening, reading, writing, translation)	See above Discussing and contrasting the desired vs the actual outcomes of reunification Discussing and comparing the culture and identity of the old and new federal states	Using cases – revisited and consolidated Use conditional sentences with the imperfect and pluperfect subjunctive Planning an essay	Ossis vs Wessis	Using language for describing change	



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Term 5	Die Politik und die Jugend Final exam preparation	Speaking exam Date to be confirmed Exact exam dates for Paper 1 (Reading/Listening Writing) and Paper 2 (Essay) to be confirmed	Discussing ways and the extent to which young people engage in politics Discussing priorities for youth politics in Germany Discussing priorities of young people and the role of pressure groups	Using the passive Using modal particles Correct word order including variations for emphasis		Language to promote a cause	
Term 6		Exact exam dates for Paper 1 (Reading/Listening Writing) and Paper 2 (Essay) to be confirmed					