

Y13



Revision Olympics



Criminology

Revision Guide
December 2024–May 2025

Exam Specification and General Support

Exam specification and exam board

[WJEC Level 3 Diploma](#)

Past paper questions

[WJEC Level 3 Criminology Past Papers/ Mark Schemes](#)

Useful revision websites

<https://tinyurl.com/TUBEcrim>

<https://tinyurl.com/T2Ucrim>

[WJEC Level 3 Diploma](#)

Exam info

Unit 4: Thursday 5 June

Crime and Punishment

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Week	Activity 1	Activity 2
4 6.01.25	AC 1.1 – Create a flow chart of the process of a Bill passing through the Houses of Parliament and becoming law. Outline what happens at each stage.	AC 1.1 – Define the terms judicial precedent and statutory interpretation – give examples of case studies where these have been used.
5 13.01.25	AC 1.1 – Storyboard cases where statutory interpretation and judicial precedent have been used to create law.	AC 1.2 – Outline the different agencies that are involved in the criminal justice system in England and Wales.
6 20.01.25	AC 1.2 – Create a diagram that shows the relationship that exists between the different agencies in the criminal justice system – outlining links between agencies.	AC 1.2 – Unit 3 synoptic link – Create a table that identifies what may affect the verdict of a criminal case. Add detail about what this involves and a case study where possible.
7 27.01.25	AC 1.2 – Create a set of cue cards for each of the agencies listed as part of the Criminal Justice system. On each card include: <ul style="list-style-type: none"> • Details of funding • Role and responsibilities • Role in law-making or enforcement • Relationship to other agencies 	AC 1.2 – Create short MCQs on different agencies within the Criminal Justice System.
8 3.02.25	AC 1.2 – Unit 1 synoptic link – Outline two campaigns for change that have created changes in the criminal justice system.	AC 1.3 – Mind map the key features of the two different models of criminal justice.
9 10.02.25	AC 1.3 – Outline key legal cases that have used the crime control model or the due process model.	AC 1.3 – Unit 2 synoptic link – Create a diagram to show the three theories (and sub-areas) to explain criminal behaviour. Include studies and types of crime.
HALF TERM	AC 2.1 – Create a diagram that lists the different internal and external forms of social control.	AC 2.1 – Create a table for different forms of punishment and identify which form of social control these might apply to.
10 24.02.25	AC 2.1 – Briefly describe how internal forms of social control contribute to individuals abiding by the law (4).	AC 2.1 – Unit 2 synoptic link – Construct a table to identify types of crime and individual criminal behaviour. Link them to specific theories of criminal behaviour (AC 3.1 in Unit 2).

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Week	Activity 1	Activity 2
11 3.03.25	AC 2.2 – Create flash cards that explain each of the aims of punishment and give examples of punishments that meet these aims.	AC 2.2 – Describe 3 different forms of punishment and briefly outline which aims of punishments they meet.
12 10.03.25	AC 2.2 – Create a table listing different types of crime and the suggested punishments that are outlined by sentencing guidance.	AC 2.3 – Outline the processes surrounding each form of punishment. Who administers it? What happens when punishment is given? Which agencies are involved?
13 17.03.25	AC 2.3 – Create a strengths and weaknesses table of each of the different forms of punishment.	AC 2.3 – Identify three features of financial penalties as a form of punishment (3).
14 24.03.25	Unit 2 synoptic link – Outline the ways that family upbringing can contribute to criminal behaviour according to Sutherland.	Unit 2 synoptic link – Outline a case study that shows brain abnormality can cause criminal behaviour.
15 31.03.25	Unit 2 synoptic link – Describe the impact of each of the following on policy-making: Biological theories; Individualistic theories; Sociological theories.	Unit 4 current events – find one news story that demonstrates key ideas from this AC and summarise.
EASTER BREAK (week 1)	AC 3.1 – Create fact files of each of the agencies listed under AC 3.1 and include the following information: <ul style="list-style-type: none"> • Aims • Objectives • Funding • Philosophy • Working practices • Reach 	AC 3.1 – Identify three aspects of the role of a judge in a criminal case (repeat for other agencies).
EASTER BREAK (week 2)	AC 3.1 – Choose one agency and complete the practice questions below: <i>Explain the reach, and other working practices, of _____ in achieving social control (5).</i> <i>Examine the weaknesses of _____ in achieving social control (6).</i>	AC 3.1 – Choose a different agency and complete the practice questions below: <i>Briefly explain the philosophy of _____ (2).</i> <i>Evaluate the effectiveness of _____ in achieving social control (9).</i>

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Week	Activity 1	Activity 2
16 21.04.25	AC 3.2 – Create a map of features of environmental design.	AC 3.2 – Create a strengths and limitations table for each of the methods listed in AC 3.2.
17 28.04.25	Complete a full past paper and mark it, using the past paper resource.	
18 5.05.25	AC 3.2 – Describe the contribution of environmental design to achieving social control (9).	AC 3.3 – List 3 limitations of each agency of social control.
19 12.05.25	<p>AC 3.3 – Define the following terms:</p> <ul style="list-style-type: none"> • Recidivism • Civil liberties • Legal Barriers • Access to resources • Finance • Local and National policies • Environment • Moral imperatives 	AC 3.3 – Using limitations listed in AC 3.3, create a table of agencies and how these limitations might impact the ability of agencies to achieve social control.
20 19.05.25	AC 3.3 – Briefly describe the limitations of charities in achieving social control (4).	AC 3.4 – Mind map the successes and failures of the agencies identified in this AC.