



## Y13 Revision Guide January – May 2026

Exam Specification and Exam Board	WJEC Level 3 <a href="https://tinyurl.com/CrimSpecUnit4">https://tinyurl.com/CrimSpecUnit4</a>
Past Paper Questions	Unit 4
Useful Revision Websites	https://tinyurl.com/TUBEcrim https://tinyurl.com/T2Ucrim https://shorturl.at/RAnU4
Exam Info	Unit 4: Thursday 4 June Crime and Punishment





Week	Activity 1	Activity 2
<b>1</b> 05.01.25	AC 1.1 – Create a flow chart of the process of a Bill passing through the Houses of Parliament and becoming law. Outline what happens at each stage.	AC 1.1 – Define the terms judicial precedent and statutory interpretation – give examples of case studies where these have been used.
<b>2</b> 12.01.25	AC 1.1 – Storyboard cases where statutory interpretation and judicial precedent have been used to create law.	AC 1.2 – Outline the different agencies that are involved in the criminal justice system in England and Wales.
<b>3</b> 19.01.25	AC 1.2 – Create a diagram that shows the relationship that exists between the different agencies in the criminal justice system – outlining links between agencies.	AC 1.2 – Unit 3 synoptic link – Create a table that identifies what may affect the verdict of a criminal case. Add detail about what this involves and a case study where possible.
<b>4</b> 26.01.25	Mock exams	
<b>5</b> 02.02.25	Mock exams	
<b>6</b> 09.02.25	AC 1.2 – Create a set of cue cards for each of the agencies listed as part of the Criminal Justice system. On each card include: Details of funding Role and responsibilities Role in law-making or enforcement Relationship to other agencies	AC 1.2 – Create short MCQs on different agencies within the Criminal Justice System.
February Half Term		
<b>7</b> 23.02.25	AC 1.2 – Unit 1 synoptic link – Outline two campaigns for change that have created changes in the criminal justice system.	AC 1.3 – Mind map the key features of the two different models of criminal justice.
<b>8</b> 02.03.25	AC 1.3 – Outline key legal cases that have used the crime control model or the due process model.	AC 1.3 – Unit 2 synoptic link – Create a diagram to show the three theories (and sub-areas) to explain criminal behaviour. Include studies and types of crime.





<b>9</b> 09.03.25	AC 2.1 – Create a diagram that lists the different internal and external forms of social control.	AC 2.1 – Create a table for different forms of punishment and identify which form of social control these might apply to.
<b>10</b> 16.03.25	AC 2.1 – Briefly describe how internal forms of social control contribute to individuals abiding by the law (4).	AC 2.1 – Unit 2 synoptic link – Construct a table to identify types of crime and individual criminal behaviour. Link them to specific theories of criminal behaviour (AC 3.1 in Unit 2).
<b>11</b> 23.03.25	AC 2.2 – Create flash cards that explain each of the aims of punishment and give examples of punishments that meet these aims.	AC 2.2 – Describe 3 different forms of punishment and briefly outline which aims of punishments they meet.
Easter Break		
<b>12</b> 13.04.25	AC 2.2 – Create a table listing different types of crime and the suggested punishments that are outlined by sentencing guidance.	AC 2.3 – Outline the processes surrounding each form of punishment. Who administers it? What happens when punishment is given? Which agencies are involved?
<b>13</b> 20.04.25	AC 2.3 – Create a strengths and weaknesses table of each of the different forms of punishment.	AC 2.3 – Identify three features of financial penalties as a form of punishment (3).
<b>14</b> 27.04.25	Unit 2 synoptic link – Outline the ways that family upbringing can contribute to criminal behaviour according to Sutherland.	Unit 2 synoptic link – Outline a case study that shows brain abnormality can cause criminal behaviour.
<b>15</b> 04.05.25	Unit 2 synoptic link – Describe the impact of each of the following on policy-making: Biological theories; Individualistic theories; Sociological theories.	Unit 4 current events – find one news story that demonstrates key ideas from this AC and summarise.
<b>16</b> 11.05.25	AC 3.1 – Create fact files of each of the agencies listed under AC 3.1 and include the following information:  • Aims  • Objectives  • Funding  • Philosophy	AC 3.1 – Identify three aspects of the role of a judge in a criminal case (repeat for other agencies).





	<ul> <li>Working practices</li> <li>Reach</li> </ul>	
<b>17</b> 18.05.25	AC 3.1 – Choose one agency and complete the practice questions below:	AC 3.1 – Choose a different agency and complete the practice questions below:
	Explain the reach, and other working practices, of in achieving social control (5).	Briefly explain the philosophy of(2).  Evaluate the effectiveness of
	Examine the weaknesses of in achieving social control (6).	in achieving social control (9).
May Half Term		